BOARD OF DIRECTORS
NOVATO CHARTER SCHOOL
(A California Non-Profit Public Benefit Corporation)
940 C Street, Novato, CA

REGULAR MEETING AGENDA

March 5th, 2025 at 5:30 pm

The Novato Charter School welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School.
To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.

2. Blue "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comment." Submit your blue forms to the Board Clerk prior to the relevant agenda item.

3. "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may (a) give direction to staff to respond to a concern, (b) direct that the item be referred to the Director for action or (c) schedule the item on a subsequent agenda.

4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item, and total time allotted for agenda items will not exceed twenty (20) minutes.

5. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on The Novato Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing mbloom@novatocharterschool.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

BOARD MEMBER CODE OF CONDUCT

We will demonstrate **respect** for each other and all school constituents through open communication and by practicing gratitude and appreciation. We will **collaborate** by honoring each member's unique point of view when working on the common goal of supporting the mission and vision of NCS.
We will align our actions to support the faculty and staff in their endeavor to provide a **holistic/developmentally** appropriate education through **creativity and the art of teaching**. We will hold ourselves and each other accountable to arrive at Board meetings prepared and in follow-through of additional responsibilities including committee work outside of meetings.

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- Time limits
- Discussion limited only to agenda items (no discussion of non-agendized topics)
- Avoid interrupting others
- Stay focused on speaker and topic (do not engaging in distracting behavior/side conversations)
- Express gratitude and appreciation whenever/wherever possible.

1. Call Meeting to Order, Roll Call

Board Member	Present Absent Late	Arrival time
Robin J. Lee, President		
Chris Shortall, Secretary		
Tom Weldon, Trustee		
Ali Iqbal,Chief Financial Officer		
Mike “Red” Hale, Trustee		

2. AGENDA MODIFICATION CA 5 Min.

3. NON AGENDA PUBLIC COMMENT 5 Min. *This is the opportunity for members of the community to speak on topics that are not agendized on tonight's board meeting. Because these are not agendized items the board and staff may not dialog back and forth with you. If you have a specific question that staff may be able to answer, staff may contact you. Should a board member choose to have this placed on a future meeting they may contact staff to do that*.

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4. APPROVAL OF CONSENT AGENDA ITEMS 5 Min. *Consent Agenda Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.*

A. Approve Minutes: February 3, 2025
B. Independent Auditor Selection Form

Board Members	Tom Weldon	Chris Shortall	Robin J. Lee	Ali Iqbal	Mike “Red” Hale
Moved By:					
Seconded By:					
Action:					

5. BOARD DISCUSSION/ACTION ITEMS -

A. Standards Based Grading Update
B. 2024-25 LCAP Midyear Update
C. Novato Charter School Buildings-Anticipated Life Span and Future Considerations to update Buildings - Discussion
D. Resolution for Transitional Kindergarten Teacher Qualifications: Approve

Board Members	Tom Weldon	Chris Shortall	Robin J. Lee	Ali Iqbal	Mike “Red” Hale
Moved By:					
Seconded By:					
Action:					

E. Second Interim / Budget Revise - Staff Recommendation: Approve

Board Members	Tom Weldon	Chris Shortall	Robin J. Lee	Ali Iqbal	Mike “Red” Hale
Moved By:					
Seconded By:					
Action:					

F. Approve 2025-2026 Board Meeting Calendar

Board Members	Tom Weldon	Chris Shortall	Robin J. Lee	Ali Iqbal	Mike “Red” Hale
Moved By:					
Seconded By:					
Action:					

G. Executive Director Search/Timeline - Discussion/Update
H. Next board meeting date and time - Discussion

6. INFORMATION ITEMS: ADMINISTRATIVE REPORTS - 6:00 pm

A. NCS Board Election
    a. Review trustee terms
    b. Review election timeline
B. Enrollment Update
C. Lottery for 25-26 School Year - Review
D. NorthBay Children's Center Project Update, including Parking Lot Construction/Changes
E. Measure G Bond Activities
F. Staffing Update/Preparation for 25-26 school year hiring

7. NEXT BOARD MEETING 5 Min. Wednesday, April 2, 2025, 5:30 pm

8. COMMENTS FROM BOARD MEMBERS -
Please email future agenda items to nlloyd@novatocharterschool.org and rlee@novatocharterschool.org
5 Min.

9. ADJOURNMENT
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BOARD OF DIRECTORS
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Meeting Minutes

February 3rd, 2025 at 5:00 pm

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- Express gratitude and appreciation whenever/wherever possible.

1. Call Meeting to Order, Roll Call

Board Member	Present / Absent / Late	Arrival time
Mike “Red” Hale, Trustee	Absent	-
Ali Iqbal,Chief Financial Officer	Present	5:00pm
Robin J. Lee, President	Present	5:00pm
Chris Shortall, Secretary	Present	5:00pm
Tom Weldon, Trustee	Present	5:00pm

2. AGENDA MODIFICATION CA 5 Min. None

3. NON AGENDA PUBLIC COMMENT 5 Min. *This is the opportunity for members of the community to speak on topics that are not agendized on tonight's board meeting. Because these are not agendized items the board and staff may not dialog back and forth with you. If you have a specific question that staff may be able to answer, staff may contact you. Should a board member choose to have this placed on a future meeting they may contact staff to do that.*

- Catherine Alsterlind (NCS Parent)
  - Asked to have a topic added to March BoD Agenda regarding NCS move to Standards Based Grading system. Felt that parents just recently learned about the move to Standards Based Grading and want more information and consideration given to this decision.
  - Concerned about why no grades have been shared thus far in the school year. Wants to

understand why student grades have not been shared with parents thus far.

- Barry Rose (NCS Parent)
  - Expressed gratitude for Ms. Little as being a great 7th grade teacher.
  - Shares concerns expressed by Ms. Alsterlind. Specifically concerned about move to new Standards Based Grading system. Feels that this change does not encourage students to strive for greater achievement.
- Mel Hall (NCS Parent)
  - Expressed request for change to Standards Based Grading System to be addressed in March Board Meeting. Expressed concern about the new grading system putting NCS students at a disadvantage compared to other Novato Public School children given the inconsistency.
  - Also expressed concern about parents having a difficult time getting information about academic progress for their children.
- Carmen Froemke (NCS Parent)
  - Does not approve of the new Standards Based Grading system for Middle School. Feels that it does not reward children who want greater achievement and fails to motivate children. Wants this topic to be addressed at the next Board meeting.
- Board Member Tom Weldon expressed a desire to put Standards Based Grading on the Agenda for March 2025.
- *Note: NCS Administrative Team has scheduled a meeting on 2/10/25 to discuss Middle School Grading with NCS Community.*

4. APPROVAL OF CONSENT AGENDA ITEMS 5 Min. *Consent Agenda Items: All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them.*

A. Approve Minutes: December 11th, 2024
B. Approve Final Audit Report / Governance Letter - No changes from Draft reports reviewed at the Dec 11th, 2024 board meeting
C. Disposal Request: Obsolete iMacs and document cameras less than $500 in value

Board Members	**Mike "Red" Hale**	**Ali Iqbal**	**Robin J. Lee**	**Chris Shortall**	**Tom Weldon**
Moved By:				X	
Seconded By:					X
Action:	-	Yay	Yay	Yay	Yay

5. BOARD DISCUSSION/ACTION ITEMS - 5:20

A. Monthly Financial Report
Financial Update presented by Charter Impact

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B. Novato Charter School Buildings - Anticipated Life Span and Future Considerations to update Buildings - Discussion

No updates on NUSD discussion. Still pending a timeline from NUSD. Novato Library is having an informal design meeting in February. Facilities Advisory Committee met in January - update provided by Board Member Tom Weldon.

C. Prop 2 Facilities Grant; Resolution No. 12 for grant application - Staff Recommendation: Approval

Board Members	**Mike "Red" Hale**	**Ali Iqbal**	**Robin J. Lee**	**Chris Shortall**	**Tom Weldon**
Moved By:				X	
Seconded By:					X
Action:	-	Yay	Yay	Yay	Yay

D. Executive Director Search/Timeline - Discussion/Update

Announcement/update sent to NCS Community on Friday 1/31/25. The Executive Director Workgroup is meeting with Faculty and Admin later this week to get further feedback regarding what traits are sought after in the Executive Director role. This will shape questions/prompts to be used during the interview process. Ali Iqbal will not be included on the Executive Director Workgroup.

E. Next board meeting date and time - Discussion

Next Board Meeting is confirmed for March 5, 2025 at 5:30pm.

6. INFORMATION ITEMS: ADMINISTRATIVE REPORTS - 6:00 pm

A. School Accountability Report Card (SARC)
B. Enrollment Update
C. Aerial Arts Middle School Elective
D. North Bay Children's Center Project Update, including Parking Lot Construction/Changes
E. Measure G Bond Activities
F. Staffing Update/Preparation for 25-26 school year hiring

7. NCS Annual Board Training (Continued from November Meeting) 6:30 pm

A. Board Member Duties & Responsibilities

Board Members completed training presented by Charter Schools Development Center.

B. Brown Act Training

Board Members will complete Brown Act Training online prior to next Board Meeting.

8. CONVENE TO CLOSED SESSION 7pm

In accordance with the Brown Act, the Board may convene to closed session to discuss a narrow range of items for which the need for confidentiality takes precedence over the need for a transparent process. The public will be asked to leave the room while the Board is in closed session, and will be invited to return when the closed session has concluded. Prior to the Board convening to closed

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session, the public will be given the opportunity to comment on closed session agenda items. Following a closed session, there will be a report out in open session of any action taken by the Board.

1. Conference with Legal Counsel, Existing Litigation (Gov't Code 54956.9(d)(1)), OAH Case No. 2024110404

9. RECONVENE TO OPEN SESSION

Meeting reconvened at 7:52pm.

10. PUBLIC REPORT ON ACTION TAKEN IN CLOSED SESSION

The Board approved a settlement agreement in OAH Case 2024110404. The Agreement provides for reimbursement of up to $20,000 in compensatory education to be used for educational services for the student and attorney's fees payable to the parents' attorneys. In exchange, the parents have agreed to waive all educational claims.

11. NEXT BOARD MEETING 5 Min. Wednesday, March 5, 2025, 5:30 pm Confirmed

12. COMMENTS FROM BOARD MEMBERS -

Please email future agenda items to nlloyd@novatocharterschool.org and rlee@novatocharterschool.org

5 Min. None

13. ADJOURNMENT

The agenda for the next meeting will be publicly posted on www.novatocharterschool.org at least 72 hours prior to the meeting

Meeting adjourned at 7:55pm

MARIN COUNTY OFFICE OF EDUCATION

INDEPENDENT AUDITOR SELECTION FORM
2024-25 ANNUAL AUDIT

In accordance with Education Code 41020, the Governing Board of the March 5th, 2025 School District has selected the following firm to audit the books and accounts of the district for the fiscal year ending June 30, 2025:

Audit Firm name:	CliftonLarsonAllen LLP
Street Address:	2210 E Route 66
City, State and Zip Code:	Glendora, CA 91740
Telephone number:	626-857-7300
2024-2025 Audit Fee:	$19,500
2025-2026 Audit Fee*:	
2026-2027 Audit Fee*:	
Partner in Charge name:	Wade McMullen
Reviewing Partner name:	Wade McMullen

**If a multiple-year contract*

_____
Date of Governing Board Action

Please send a copy of the executed contract for our files.

_____ _____
Form Completed by Date

Submit the Independent Auditor Selection Form by **April 1, 2025** to:
AB1200@marinschools.org

Standards-Based Grading (Proficiency-Based Learning) Timeline

3 to 5 years to roll out - We are in year 1! (2024-2025 School Year)

Project Goals:

- Objective reporting of student progress
- Family-friendly/Easy to understand
- Meets Goldilocks principle (not too much, not too little)
- Teacher-friendly/Easy to complete

	Action Steps	**Complete By**
	1. Refine and reduce Social Skills/Work Habits and Artistic Work grades (1-5) 2. Refine and reduce Responsibility for Learning/Responsibility for Behavior grades (6-8) 3. Remove IEP check box from the report card (1-8) 4. Refine and reduce comments box expectations for all teachers 5. Change 1-5 marks to a number system, i.e., “1, 2, 3, 4,” instead of “W, P, D, N.” 6. Change 6-8 specialty class marks to a number system, “1, 2, 3, 4,” instead of “A, B, C, D.”	February - March 2024
	1. Identify four essential math skills per grade that can be graded objectively (1-8) 2. Identify four essential ELA skills per grade that can be graded objectively (1-8) 3. Identify one or more essential science and/or social studies skills per grade that can be graded objectively (1-5) 4. Request and review sample report cards from NUSD, sister schools, and SchoolWise.	March - April 2024
	1. Identify one or more essential science and/or social studies skills per grade that can be graded objectively (1-5) 2. Review and create new report card from SchoolWise	April - May 2024
	1. Change 6-8 core academic marks to a number system, “1, 2, 3, 4,” instead of “A, B, C, D.” 2. Identify two to four essential skills per middle school block that can be graded objectively. (6-8) 3. Create rubric and language for block portfolio grades. (6-8)	May - Jun 2024

Standards-Based Grading (Proficiency-Based Learning) Timeline

3 to 5 years to roll out - We are in year 1! (2024-2025 School Year)

	4. Communicate report card changes and purpose to parents in parent meetings, and ParentSquare posts.	
1	Write and send out letter to parents regarding report card changes. (ASAP)	Done 10/18/24
2	Review feedback from faculty. (Nikki, Kim, Aimee, Kenny) and share thoughts on feedback and the timeline. (Standards-Based Grading and report cards were discussed at the following faculty meetings: 8/29/24, 10/18/24, 10/25/24, 11/7/24, 11/21/24, 12/5/24, 12/12/24, 1/23/25, 1/30/25, 2/6/25)	Done 10/24/24
3	Align all standards to NUSD essential standards. Add standard numbers to ELA and Math standards (skill sets). (Aimee and Kim)	Done 10/24/24
4	Find other public Waldorf schools using standards-based grading. - Email admins from other local Waldorf charter schools. Email the Alliance. (Aimee)	Done 11/1/24
5	Copy and paste standard numbers into skill sets for grade books and update skill sets on report cards (Kenny)	Done 11/1/24
6	Community Chat (Aimee and Kenny)	Done 11/1/24
7	Jill and Kenny meet with SchoolWise to review and update report cards	Done 11/1/24
8	Print and share sample report cards with faculty. (Aimee)	Done 11/7/24
9	Are specialty teachers still going to write a comment for every student on report cards? Discussion and decision with faculty. (Aimee)	Done 11/7/24
10	Review standards with faculty. (Aimee)	Done 11/7/24
11	Standards-based grading presentations at parent meetings. (Aimee) 11/7/24 - 2nd grade, 11/14/24 - 1st grade, 12/17/24 - 4th grade, 1/8/25 - 6th grade, 1/22/25 - 7th and 8th grade.	November, December, January meetings complete

Standards-Based Grading (Proficiency-Based Learning) Timeline

3 to 5 years to roll out - We are in year 1! (2024-2025 School Year)

		by 1/31/25
12	Teacher training: How to complete report cards on SchoolWise. (Kenny and Jill)	Done. 1/9/25
13	Write a cover letter to send to parents along with report cards.	Done. 2/6/25
14	Write "Cover Letter" for report cards to explain grading (primary goal is to inform high schools)	In progress (February /March)
15	Develop a shared understanding among the faculty of what standards-based grading is and how we will implement it.	Done. February (to be repeated annually)
16	SBG Committee Presentation to Middle School Parents **We are here** Standards-Based Grading and Report Card Decisions To Date	2/10/2025
17	Teacher training: Assessment Strategies.	March (to be repeated annually)
18	Teacher training: Understanding the Standards.	March (to be repeated annually)
19	Review SBG work in 24-25 school year Discuss and refine standards for 2025-26 report cards	March
20	Discuss plan to move to trimester grading with the faculty.	April
21	Create a trimester calendar for 2025-26	May

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Novato Charter School	Nikki Lloyd Administrative Officer	nlloyd@nusd.org (415) 883- 4254

Goal 1

Goal Description
Provide a safe, secure, and fully equipped environment for optimal student learning.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.2	Annual Student Survey (5th and 6th Grade) - Safety	89% of students feel safe at school. (2023-24)			Survey results not available at this time.	94% of students feel safe at school.
1.3	Annual Student Survey (7th and 8th Grade)- Safety	80% of students feel safe at school. (2023-24)			Survey results not available at this time.	85% of students feel safe at school.
1.4	Annual Parent Survey - Safety	56% of parents “strongly agree” that school is a safe place. (2023-24)			Survey results not available at this time.	61% of parents “strongly agree” that school is a safe place.
1.5	Chronic Absenteeism	3.3% chronically absent. (2022-23)			2.2% chronically absent. (2023-24)	2.3% chronically absent.
1.6	CAASPP ELA - Socioeconomically Disadvantaged	52% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			45% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	57% of socioeconomically disadvantaged students met or exceeded the standard.
1.7	CAASPP Math - Socioeconomically Disadvantaged	43% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			47% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24	48% of socioeconomically disadvantaged students met or exceeded the standard.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Community Building Events**	No	Fully Implemented	All community building events		$59,153.00	$20,667.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continue community building events including festivals, field trips, and in-person parent informational meetings.			have been held as scheduled.			
1.2	**Technology Maintenance** Maintain technology identified for optimal teaching and student learning. Includes the addition of one 0.25 FTE staff resource and outside technology consulting.	No	Fully Implemented	All educational technology has been maintained with the help of an office staff and an outside consulting firm.		$60,289.00	$13,696.00
1.3	**Technology Training** Technology training for all teachers, students, and staff. (Costs included in Goal 1, Action 2)	No	Fully Implemented	Teachers and staff have been trained as needed at during faculty meetings. Middle school students have been trained by teachers.			
1.4	**Digital Literacy Education** Continue digital literacy education. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	The CyberCivics curriculum is being taught once a week in grades 5-8. Some lessons have also been taught in grade 4.			
1.5	**Anti-Bias Education** Continue implementation and analysis of anti-bias education such as SEL, and Teaching for Justice Social Justice Standards. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	The faculty has reviewed the Teaching for Social Justice Standards and worked together to develop anti-bias lesson			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				plans. Regular SEL lessons are provided to students at all grade levels.			
1.6	**Professional Development - General Ed** Total General Ed Training Budget includes Actions 3, 4, 5, 8, and 9 [Excl RTI and SpEd Training]	No	Fully Implemented	Multiday In-house professional development sessions were provided to the faculty in August and January. Teachers were also provided with individual professional development opportunities over the summer.		$24,000.00	$17,142.00
1.7	**Training - RTI** Additional RTI Training will be delivered to Faculty and Staff - See Goal 3 for applicable staff costs.	Yes	Fully Implemented	Faculty and staff have received RTI training during faculty meetings and the RTI staff has been given job specific training by the Assistant Director.		$7,300.00	$6,951.00
1.8	**Emergency and Safety Training** Emergency and safety training for all faculty and staff. (Costs included in Goal 1, Action 6)	No	Fully Implemented	The faculty and staff has been given regular emergency and safety training at faculty meetings throughout the year.			
1.9	**Facility Maintenance**	No	Fully Implemented	We have improved our			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Maintain all facilities in good repair. (Costs included in Goal 4, Action 9)			facility maintenance system. Regular maintenance has been performed on all facilities as needed.			

Goal 2

Goal Description
Increase Educational Partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Annual Parent Survey - Communication	48% of parents report “strongly agree” or “very well” on questions regarding communication with parents about school. (2023-24)			Survey results not available at this time.	53% of parents report “strongly agree” or “very well” on questions regarding communication with parents about school.
2.2	Annual Parent Survey - Volunteering	88% of parents report that they volunteered at the school. (2023-24)			Survey results not available at this time.	93% of parents report that they volunteered at the school.
2.3	Annual Parent Survey - Parental Involvement	48% of parents report that they “strongly agree” on questions regarding parental involvement at the school. (2023-24)			Survey results not available at this time.	53% of parents report that they “strongly agree” on questions regarding parental involvement at the school. (2023-24)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**ELA and Mathematics Skills through the Grades Chart** Identify skill expectation continuum for ELA and mathematics through the grades. (Costs included in Goal 2, Action 6)	No	Not Implementing	This has not yet been implemented.			
2.2	**Homework Expectations** Create and communicate homework expectations. (Costs included in Goal 2, Action 6)	No	Fully Implemented	Grades 3-8 teachers have created homework			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				expectations and communicated them to students and parents.			
2.3	**Parent Volunteering** Continue to give opportunities for parent volunteering. (Costs included in Goal 2, Action 6)	No	Fully Implemented	We have continued to offer many opportunities for parents to volunteer both inside and outside of the classroom.			
2.4	**Parent Education** Provide quality parent education events. (Costs included in Goal 2, Action 6)	No	Fully Implemented	We have provided several parent education events this school year.			
2.5	**Parent-Teacher Meetings** Hold a parent-teacher conference in the Fall and an additional conference as needed, to review progress and discuss the student's role in success. (Costs included in Goal 2, Action 6)	No	Fully Implemented	Parent-Teacher conferences were held in the fall. 96% of parents attended the conference.			
2.6	**Core Curriculum/Enhanced Academics Implementation - Total Staff Costs** Note: The costs for the actions in Goal 2 are included in total Core Curriculum/Enhanced Academics (Math & Foreign Language) staff salaries and benefits costs	No	Fully Implemented	We have continued to employee the teachers and staff necessary to offer a robust Public Waldorf curriculum.		$1,556,233.00	$666,169.00

Goal 3

Goal Description
Provide a Multi-Tiered System of Support including Response-to-Intervention, Social-Emotional Support, and Special Education resources.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Annual Student Survey (5th and 6th Grade) - School Connectedness	76% of students “strongly agree” or “agree” in responding to questions regarding school connectedness. (2023-24)			Survey results not available at this time.	81% of students “strongly agree” or “agree” in responding to questions regarding school connectedness.
3.2	Annual Student Survey (7th and 8th Grade) - School Connectedness	69% of students “strongly agree” or “agree” in responding to questions regarding school connectedness. (2023-24)			Survey results not available at this time.	74% of students “strongly agree” or “agree” in responding to questions regarding school connectedness.
3.3	Annual Parent Survey - Learning Environment	46% of parents “strongly agree” in responding to questions regarding the student learning environment. (2023-24)			Survey results not available at this time.	51% of parents “strongly agree” in responding to questions regarding the student learning environment.
3.4	CAASPP ELA - Socioeconomically Disadvantaged	52% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			45% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	57% of socioeconomically disadvantaged students met or exceeded the standard.
3.5	CAASPP Math - Socioeconomically Disadvantaged	43% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			47% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	48% of socioeconomically disadvantaged students met or exceeded the standard.
3.6	CAASPP ELA - Students with Disabilities	40% of students with disabilities met or exceeded the standard. (2022-23)			47% of students with disabilities met or exceeded the standard. (2023-24)	45% of students with disabilities met or exceeded the standard.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.7	CAASPP Math - Students with Disabilities	35% of students with disabilities met or exceeded the standard. (2022-23)			32% of students with disabilities met or exceeded the standard. (2023-24)	40% of students with disabilities met or exceeded the standard.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**School Counselor** Engage the services of a school counselor. (Included in the 23-24 budget as employee salary and benefits)	No	Fully Implemented	We have continued to employ a part-time counselor.		$35,132.00	$21,605.00
3.2	**Community Partners for SEL Learning** Continue social and emotional learning (SEL) work internally and with community partners. (Costs = Total Salaries and Benefits costs related to the school's Social/Emotional Support time/effort)	Yes	Fully Implemented	We have continued to work with our school counselor and community partners to provide SEL lessons to students.		$39,464.00	$19,154.00
3.3	**Response-to-Intervention Practices** Utilize response-to-intervention (RTI) practices including additional academic supports. (Note: Costs = Total RTI Program costs excluding specific line items noted elsewhere in this report)	Yes	Fully Implemented	We have continued to implement a robust RTI program under the direction of the Assistant Director.		$345,292.00	$107,195.00
3.4	**Implement Multi-Tiered System of Support** Establish a designated Multi-Tiered System of Support (MTSS) to assess student needs so that targeted small groups and one-on-one instruction can be used most effectively. (Costs included in Goal 3 - Actions 2, 3, & 6)	Yes	Fully Implemented	We have continued to implement a Multi-Tiered System of Support. All			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				teachers have been trained in MTSS methodology.			
3.5	**PBIS and SEL Supports** Implement Positive Behavior Interventions and Supports (PBIS) and social and emotional learning (SEL) supports schoolwide to maintain a positive school climate. (Costs included in Goal 3 - Actions 2 & 3)	Yes	Fully Implemented	We have continued to implement PBIS and SEL supports for students.			
3.6	**After-School Instruction Support** Implement after-school instruction support for identified students. (Costs included in Goal 3 - Action 3)	Yes	Fully Implemented	We have continued to provide an after-school instruction support program for students with identified needs.			
3.7	**Delivery of Special Education/IEP Services** Program Costs related to the delivery of Special Education Services. Some excess program costs are covered by other funding sources and not included in Special Education costs.	No	Fully Implemented	We have continued to staff and implement a comprehensive special education program under the guidance of the El Dorado Charter SELPA.		$358,225.00	$213,945.00
3.8	**ELO-P Implementation** We will work with educational partners to offer expanded learning opportunities to meet the needs of unduplicated students. [Note 1: This action does not directly contribute to the "Increased/Improved Requirement" but is directed to serve TK-6 Unduplicated students. Other State Funds (ELOP) will cover these expenses. Note 2: If there is any remaining funding after TK-6 Unduplicated Pupils are	No Yes	Fully Implemented	We have continued to offer extended learning opportunties to our unduplicated students.		$50,000.00	$49,215

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	served the school will determine if it can expand services to remaining students]						
3.9	**UTK Implementation** Implementation of the new UTK requirement to meet the requirement of universal transitional kindergarten for all four-year-olds by 2025-26. [Costs included in Action 2.6]	No	Fully Implemented	We have continued to develop our unifersal transitional kindergarten program.			

Goal 4

Goal Description
Provide a high-quality education aligned with the core principles of Public Waldorf Education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Annual Parent Survey - Learning Environment	46% of parents reported “strongly agree” on questions regarding the student learning environment. (2023-24)			Survey results not available at this time.	51% of parents reported “strongly agree” on questions regarding the student learning environment.
4.2	Annual Student Survey (5th and 6th Grade) - Motivation	82% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation. (2023-24)			Survey results not available at this time.	87% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation.
4.3	Annual Student Survey (7th and 8th Grade) - Motivation	60% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation. (2023-24)			Survey results not available at this time.	65% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Teacher Qualifications** Hire and maintain highly qualified, credentialed teachers with Waldorf teacher training. (Costs included in Goal 2 Action 6 and Goal 4 Actions 5 & 6)	No	Fully Implemented	We have continued to hire highly qualified teachers. Some have had extensive training and experience in Waldorf schools prior to working for NCS. All			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				teachers are provided with additional Waldorf training as needed.			
4.2	**Alliance for Public Waldorf Education and Charter School Development Center** Continue membership with the Alliance for Public Waldorf Education and the Charter School Development Center (incl in Obj 5300)	No	Fully Implemented	We have continued our membership with the Alliance for Public Waldorf Education and the Charter School Development Center.		$3,808.00	$2,700.00
4.3	**Professional Development** Continue professional development for faculty and staff in alignment with the core principles of Public Waldorf Education (Costs included in Goal 1 Action 6)	No	Fully Implemented	We offered professional development opportunities to all full-time teachers over the summer. We provided in-house professional development sessions to the entire faculty and staff in Auguest and January.			
4.4	**Arts Curriculum** Maintain and strengthen the arts curriculum. (Costs included in Goal 2 Action 6 and Goal 4 Actions 5 & 6)	No	Partially Implemented	We re-established our middle school electives program and included several arts related electives. We hired a part-time art teacher during the spring term to			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				provide extra art lessons to grades 4 and 5.			
4.5	**Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education** Faculty Salaries and Benefits for delivering Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education. [Note: Classroom Materials Costs for these programs are included in Goal 4 Action 6]	No	Fully Implemented	We have continued to offer music, practical arts, and physical education classes to our students.		$269,112.00	$30,169.00
4.6	**Waldorf Program Class Materials and Supplies (incl Enrichment Programs)** Cost of Waldorf Program Class Materials and Supplies. Includes Enrichment Programs and Class Fund Accounts - (Objects 4300-01 through 4300-09 + Class Funds Materials and Instruments)	No	Fully Implemented	We have continued to supply every classroom with quality Waldorf program class materials and supplies.		$43,390.00	$23,852.00
4.7	**Management and Admin / Food Services - Staff Costs** Management and Admin / Food Services - Staff Costs (excl costs reported for Goal 1 Action 2)	No	Fully Implemented	We have continued to offer a hot food program available to every student free of charge.		$455,872.00	$16,000.00
4.8	**Materials and Supplies Costs - General / Operating** Materials and Supplies Costs - General / Operating - not reported elsewhere (4300-11 and higher excl RTI and SpEd)	No	Fully Implemented	We have continued to supply the school with the materials and supplies requred for a public Waldorf school.		$24,700.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.9	**Facilities Costs** Facilities-related costs - not reported elsewhere (obj 54xx, 55xx, and 56xx)	No	Fully Implemented	We have continued to repair and improve our facilities as needed.		$200,933.00	$147,322

Goal 5

Goal Description
Ensure continued student success on CAASPP exams; schoolwide, 70% of students will meet or exceed the standards for CAASPP ELA, and 60% will meet or exceed the standards for CAASPP math.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5.1	CAASPP ELA - All Students	65% of our students met or exceeded the standard. (2022-23)			60% of our students met or exceeded the standard. (2023-24)	70% of our students met or exceeded the standard.
5.2	CAASPP Math - All Students	54% of our students met or exceeded the standard. (2022-23)			47% of our students met or exceeded the standard.	60% of our students met or exceeded the standard.
5.3	CAASPP ELA - Hispanic or Latino	57% of our students met or exceeded the standard. (2022-23)			41% of our Hispanic or Latino students met or exceeded the standard.	62% of our students met or exceeded the standard.
5.4	CAASPP Math - Hispanic or Latino	48% of our students met or exceeded the standard. (2022-23)			24% of our Hispanic or Latino students met or exceeded the standard.	53% of our students met or exceeded the standard.

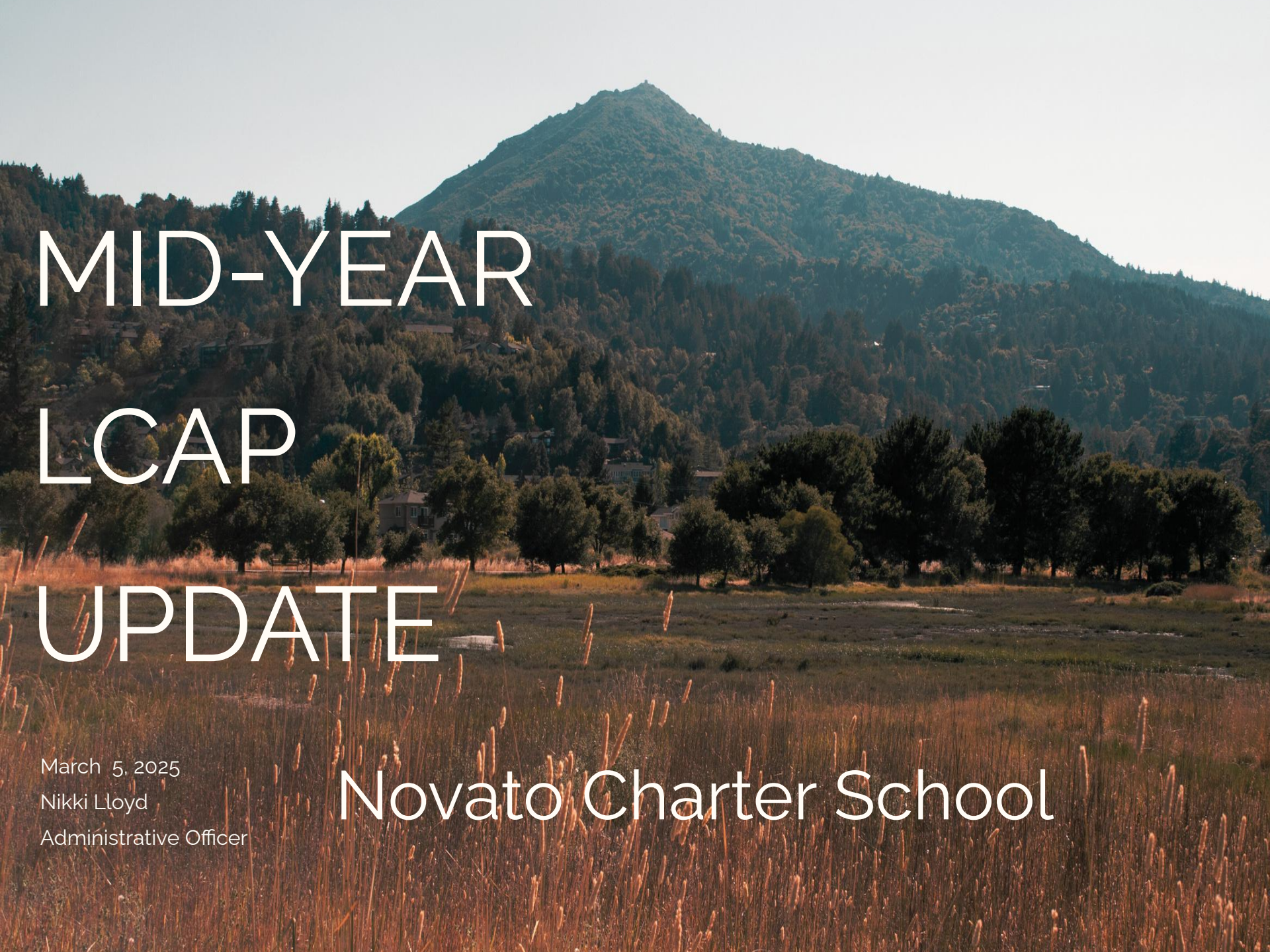
Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	**Professional Development** The admin team will provide teachers with professional development regarding test-taking strategies. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Partially Implemented	All teachers have been trained in test-taking strategies.			
5.2	**Universal Tools and Designated Supports for Standardized Tests** The school will implement Universal Tools and Designated Supports for standardized tests. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to implement universal tools and designated supports for			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				standardized tests.			
5.3	**Benchmark Assessments** The school will implement English Language Arts (ELA) and mathematics benchmark assessments. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to implement ELA and Math benchmark assessments to students in grades 3-8, three times per year.			
5.4	**Testing and Assessments Coordinator** The school will identify a testing and assessments coordinator. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to identify a testing and assessments coordinator.			

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	2,915,468	2,916,519
LCFF Supplemental/Concentration Grants	81,934	81,301
All Other State Funds	374,582	373,467
Local Funds	336,940	321,659
Federal Funds	40,274	36,052
Total Budgeted Expenditures in the LCAP	3,858,572	3,858,572
Total General Fund Expenditures in the LCAP	3,532,903	3,532,903



MID-YEAR LCAP UPDATE

March 5, 2025

Nikki Lloyd
Administrative Officer

Novato Charter School

Background

Senate Bill 114 added a requirement for districts to present a report on the mid year update to the Local Control and Accountability Plan and Budget Overview for Parents at a regularly scheduled meeting of the governing board.

The report must include:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditures and implementation data on all actions identified in the current LCAP

Reporting Progress - Metrics

Expenditure Information

Goal 1

Goal Description
Provide a safe, secure, and fully equipped environment for optimal student learning.

Expected Annual Measurable

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.2	Annual Student Survey (5th and 6th Grade) - Safety	89% of students feel safe at school. (2023-24)			Survey results not available at this time.	94% of students feel safe at school.
1.3	Annual Student Survey (7th and 8th Grade)- Safety	80% of students feel safe at school. (2023-24)			Survey results not available at this time.	85% of students feel safe at school.
1.4	Annual Parent Survey - Safety	56% of parents “strongly agree” that school is a safe place. (2023-24)			Survey results not available at this time.	61% of parents “strongly agree” that school is a safe place.
1.5	Chronic Absenteeism	3.3% chronically absent. (2022-23)			2.2% chronically absent. (2023-24)	2.3% chronically absent.
1.6	CAASPP ELA - Socioeconomically Disadvantaged	52% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			45% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	57% of socioeconomically disadvantaged students met or exceeded the standard.
1.7	CAASPP Math - Socioeconomically Disadvantaged	43% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			47% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24	48% of socioeconomically disadvantaged students met or exceeded the standard.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Community Building Events**	No	Fully Implemented	All community building events		$59,153.00	$20,667.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Continue community building events including festivals, field trips, and in-person parent informational meetings.			have been held as scheduled.			
1.2	**Technology Maintenance** Maintain technology identified for optimal teaching and student learning. Includes the addition of one 0.25 FTE staff resource and outside technology consulting.	No	Fully Implemented	All educational technology has been maintained with the help of an office staff and an outside consulting firm.		$60,289.00	$13,696.00
1.3	**Technology Training** Technology training for all teachers, students, and staff. (Costs included in Goal 1, Action 2)	No	Fully Implemented	Teachers and staff have been trained as needed at during faculty meetings. Middle school students have been trained by teachers.			
1.4	**Digital Literacy Education** Continue digital literacy education. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	The CyberCivics curriculum is being taught once a week in grades 5-8. Some lessons have also been taught in grade 4.			
1.5	**Anti-Bias Education** Continue implementation and analysis of anti-bias education such as SEL, and Teaching for Justice Social Justice Standards. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	The faculty has reviewed the Teaching for Social Justice Standards and			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				plans. Regular SEL lessons are provided to students at all grade levels.			
1.6	**Professional Development - General Ed** Total General Ed Training Budget includes Actions 3, 4, 5, 8, and 9 [Excl RTI and SpEd Training]	No	Fully Implemented	Multiday In-house professional development sessions were provided to the faculty in August and January. Teachers were also provided with individual professional development opportunities over the summer.		$24,000.00	$17,142.00
1.7	**Training - RTI** Additional RTI Training will be delivered to Faculty and Staff - See Goal 3 for applicable staff costs.	Yes	Fully Implemented	Faculty and staff have received RTI training during faculty meetings and the RTI staff has been given job specific training by the Assistant Director.		$7,300.00	$6,951.00
1.8	**Emergency and Safety Training** Emergency and safety training for all faculty and staff. (Costs included in Goal 1, Action 6)	No	Fully Implemented	The faculty and staff has been given regular emergency and safety training at faculty			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Maintain all facilities in good repair. (Costs included in Goal 4, Action 9)			facility maintenance system. Regular maintenance has been performed on all facilities as needed.			

Goal 2

Goal Description
Increase Educational Partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success.

Expected Annual Measurable

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Annual Parent Survey - Communication	48% of parents report “strongly agree” or “very well” on questions regarding communication with parents about school. (2023-24)			Survey results not available at this time.	53% of parents report “strongly agree” or “very well” on questions regarding communication with parents about school.
2.2	Annual Parent Survey - Volunteering	88% of parents report that they volunteered at the school. (2023-24)			Survey results not available at this time.	93% of parents report that they volunteered at the school.
2.3	Annual Parent Survey - Parental Involvement	48% of parents report that they “strongly agree” on questions regarding parental involvement at the school. (2023-24)			Survey results not available at this time.	53% of parents report that they “strongly agree” on questions regarding parental involvement at the school. (2023-24)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**ELA and Mathematics Skills through the Grades Chart** Identify skill expectation continuum for ELA and mathematics through the grades. (Costs included in Goal 2, Action 6)	No	Not Implementing	This has not yet been implemented.			
2.2	**Homework Expectations** Create and communicate homework expectations. (Costs included in Goal 2, Action 6)	No	Fully Implemented	Grades 3-8 teachers have created homework			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				expectations and communicated them to students and parents.			
2.3	**Parent Volunteering** Continue to give opportunities for parent volunteering. (Costs included in Goal 2, Action 6)	No	Fully Implemented	We have continued to offer many opportunities for parents to volunteer both inside and outside of the classroom.			
2.4	**Parent Education** Provide quality parent education events. (Costs included in Goal 2, Action 6)	No	Fully Implemented	We have provided several parent education events this school year.			
2.5	**Parent-Teacher Meetings** Hold a parent-teacher conference in the Fall and an additional conference as needed, to review progress and discuss the student's role in success. (Costs included in Goal 2, Action 6)	No	Fully Implemented	Parent-Teacher conferences were held in the fall. 96% of parents attended the conference.			
2.6	**Core Curriculum/Enhanced Academics Implementation - Total Staff Costs** Note: The costs for the actions in Goal 2 are included in total Core Curriculum/Enhanced Academics (Math & Foreign Language) staff salaries and benefits costs	No	Fully Implemented	We have continued to employee the teachers and staff necessary to offer a robust Public Waldorf curriculum.		$1,556,233.00	$666,169.00

Goal 3

Goal Description
Provide a Multi-Tiered System of Support including Response-to-Intervention, Social-Emotional Support, and Special Education resources.

Expected Annual Measurable

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Annual Student Survey (5th and 6th Grade) - School Connectedness	76% of students “strongly agree” or “agree” in responding to questions regarding school connectedness. (2023-24)			Survey results not available at this time.	81% of students “strongly agree” or “agree” in responding to questions regarding school connectedness.
3.2	Annual Student Survey (7th and 8th Grade) - School Connectedness	69% of students “strongly agree” or “agree” in responding to questions regarding school connectedness. (2023-24)			Survey results not available at this time.	74% of students “strongly agree” or “agree” in responding to questions regarding school connectedness.
3.3	Annual Parent Survey - Learning Environment	46% of parents “strongly agree” in responding to questions regarding the student learning environment. (2023-24)			Survey results not available at this time.	51% of parents “strongly agree” in responding to questions regarding the student learning environment.
3.4	CAASPP ELA - Socioeconomically Disadvantaged	52% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			45% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	57% of socioeconomically disadvantaged students met or exceeded the standard.
3.5	CAASPP Math - Socioeconomically Disadvantaged	43% of socioeconomically disadvantaged students met or exceeded the standard. (2022-23)			47% of socioeconomically disadvantaged students met or exceeded the standard. (2023-24)	48% of socioeconomically disadvantaged students met or exceeded the standard.
3.6	CAASPP ELA - Students with Disabilities	40% of students with disabilities met or			47% of students with disabilities met or	45% of students with disabilities met or

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.7	CAASPP Math - Students with Disabilities	35% of students with disabilities met or exceeded the standard. (2022-23)			32% of students with disabilities met or exceeded the standard. (2023-24)	40% of students with disabilities met or exceeded the standard.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**School Counselor** Engage the services of a school counselor. (Included in the 23-24 budget as employee salary and benefits)	No	Fully Implemented	We have continued to employ a part-time counselor.		$35,132.00	$21,605.00
3.2	**Community Partners for SEL Learning** Continue social and emotional learning (SEL) work internally and with community partners. (Costs = Total Salaries and Benefits costs related to the school's Social/Emotional Support time/effort)	Yes	Fully Implemented	We have continued to work with our school counselor and community partners to provide SEL lessons to students.		$39,464.00	$19,154.00
3.3	**Response-to-Intervention Practices** Utilize response-to-intervention (RTI) practices including additional academic supports. (Note: Costs = Total RTI Program costs excluding specific line items noted elsewhere in this report)	Yes	Fully Implemented	We have continued to implement a robust RTI program under the direction of the Assistant Director.		$345,292.00	$107,195.00
3.4	**Implement Multi-Tiered System of Support** Establish a designated Multi-Tiered System of Support (MTSS) to assess student needs so that targeted small groups and one-on-one instruction can be used most effectively. (Costs included in Goal 3 - Actions 2, 3, & 6)	Yes	Fully Implemented	We have continued to implement a Multi-Tiered System of Support. All			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				teachers have been trained in MTSS methodology.			
3.5	**PBIS and SEL Supports** Implement Positive Behavior Interventions and Supports (PBIS) and social and emotional learning (SEL) supports schoolwide to maintain a positive school climate. (Costs included in Goal 3 - Actions 2 & 3)	Yes	Fully Implemented	We have continued to implement PBIS and SEL supports for students.			
3.6	**After-School Instruction Support** Implement after-school instruction support for identified students. (Costs included in Goal 3 - Action 3)	Yes	Fully Implemented	We have continued to provide an after-school instruction support program for students with identified needs.			
3.7	**Delivery of Special Education/IEP Services** Program Costs related to the delivery of Special Education Services. Some excess program costs are covered by other funding sources and not included in Special Education costs.	No	Fully Implemented	We have continued to staff and implement a comprehensive special education program under the guidance of the El Dorado Charter SELPA.		$358,225.00	$213,945.00
3.8	**ELO-P Implementation** We will work with educational partners to offer expanded learning opportunities to meet the needs of unduplicated students. [Note 1: This action does not directly contribute to the "Increased/Improved Requirement" but is directed to serve TK-6 Unduplicated students.	No Yes	Fully Implemented	We have continued to offer extended learning opportunities to our unduplicated		$50,000.00	$49,215

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	served the school will determine if it can expand services to remaining students]						
3.9	**UTK Implementation** Implementation of the new UTK requirement to meet the requirement of universal transitional kindergarten for all four-year-olds by 2025-26. [Costs included in Action 2.6]	No	Fully Implemented	We have continued to develop our unifersal transitional kindergarten program.			

Goal 4

Goal Description
Provide a high-quality education aligned with the core principles of Public Waldorf Education.

Expected Annual Measurable

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Annual Parent Survey - Learning Environment	46% of parents reported “strongly agree” on questions regarding the student learning environment. (2023-24)			Survey results not available at this time.	51% of parents reported “strongly agree” on questions regarding the student learning environment.
4.2	Annual Student Survey (5th and 6th Grade) - Motivation	82% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation. (2023-24)			Survey results not available at this time.	87% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation.
4.3	Annual Student Survey (7th and 8th Grade) - Motivation	60% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation. (2023-24)			Survey results not available at this time.	65% of students reported “yes, most of the time,” or “yes, all of the time” on questions regarding academic motivation.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Teacher Qualifications** Hire and maintain highly qualified, credentialed teachers with Waldorf teacher training. (Costs included in Goal 2 Action 6 and Goal 4 Actions 5 & 6)	No	Fully Implemented	We have continued to hire highly qualified teachers. Some have had extensive training and experience in Waldorf schools prior to working for NCS. All			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				teachers are provided with additional Waldorf training as needed.			
4.2	**Alliance for Public Waldorf Education and Charter School Development Center** Continue membership with the Alliance for Public Waldorf Education and the Charter School Development Center (incl in Obj 5300)	No	Fully Implemented	We have continued our membership with the Alliance for Public Waldorf Education and the Charter School Development Center.		$3,808.00	$2,700.00
4.3	**Professional Development** Continue professional development for faculty and staff in alignment with the core principles of Public Waldorf Education (Costs included in Goal 1 Action 6)	No	Fully Implemented	We offered professional development opportunities to all full-time teachers over the summer. We provided in-house professional development sessions to the entire faculty and staff in Auguest and January.			
4.4	**Arts Curriculum** Maintain and strengthen the arts curriculum. (Costs included in Goal 2 Action 6 and Goal 4 Actions 5 & 6)	No	Partially Implemented	We re-established our middle school electives program and included several arts related			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				provide extra art lessons to grades 4 and 5.			
4.5	**Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education** Faculty Salaries and Benefits for delivering Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education. [Note: Classroom Materials Costs for these programs are included in Goal 4 Action 6]	No	Fully Implemented	We have continued to offer music, practical arts, and physical education classes to our students.		$269,112.00	$30,169.00
4.6	**Waldorf Program Class Materials and Supplies (incl Enrichment Programs)** Cost of Waldorf Program Class Materials and Supplies. Includes Enrichment Programs and Class Fund Accounts - (Objects 4300-01 through 4300-09 + Class Funds Materials and Instruments)	No	Fully Implemented	We have continued to supply every classroom with quality Waldorf program class materials and supplies.		$43,390.00	$23,852.00
4.7	**Management and Admin / Food Services - Staff Costs** Management and Admin / Food Services - Staff Costs (excl costs reported for Goal 1 Action 2)	No	Fully Implemented	We have continued to offer a hot food program available to every student free of charge.		$455,872.00	$16,000.00
4.8	**Materials and Supplies Costs - General / Operating** Materials and Supplies Costs - General / Operating - not reported elsewhere (4300-11 and higher excl RTI and SpEd)	No	Fully Implemented	We have continued to supply the school with the materials and supplies requred for a public Waldorf school.		$24,700.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.9	**Facilities Costs** Facilities-related costs - not reported elsewhere (obj 54xx, 55xx, and 56xx)	No	Fully Implemented	We have continued to repair and improve our facilities as needed.		$200,933.00	$147,322

Goal 5

Goal Description
Ensure continued student success on CAASPP exams; schoolwide, 70% of students will meet or exceed the standards for CAASPP ELA, and 60% will meet or exceed the standards for CAASPP math.

Expected Annual Measurable

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5.1	CAASPP ELA - All Students	65% of our students met or exceeded the standard. (2022-23)			60% of our students met or exceeded the standard. (2023-24)	70% of our students met or exceeded the standard.
5.2	CAASPP Math - All Students	54% of our students met or exceeded the standard. (2022-23)			47% of our students met or exceeded the standard.	60% of our students met or exceeded the standard.
5.3	CAASPP ELA - Hispanic or Latino	57% of our students met or exceeded the standard. (2022-23)			41% of our Hispanic or Latino students met or exceeded the standard.	62% of our students met or exceeded the standard.
5.4	CAASPP Math - Hispanic or Latino	48% of our students met or exceeded the standard. (2022-23)			24% of our Hispanic or Latino students met or exceeded the standard.	53% of our students met or exceeded the standard.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	**Professional Development** The admin team will provide teachers with professional development regarding test-taking strategies. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Partially Implemented	All teachers have been trained in test-taking strategies.			
5.2	**Universal Tools and Designated Supports for Standardized Tests** The school will implement Universal Tools and Designated Supports for standardized tests. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to implement universal tools and designated supports for			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				standardized tests.			
5.3	**Benchmark Assessments** The school will implement English Language Arts (ELA) and mathematics benchmark assessments. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to implement ELA and Math benchmark assessments to students in grades 3-8, three times per year.			
5.4	**Testing and Assessments Coordinator** The school will identify a testing and assessments coordinator. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 6)	No	Fully Implemented	We have continued to identify a testing and assessments coordinator.			

Closing

Opportunities

Challenges

NOVATO CHARTER SCHOOL
940 "C" Street, Novato, CA 94949
Ph: 415-883-4254 | Fax: 415-883-1859
www.novatocharterschool.org

Approved by NCS Board:

Resolution for TK Teacher Qualification

The Charter School has an interest in making transitional kindergarten positions available to applicants with comparable preschool teaching experience pursuant to Education Code section 48000(g)(4)(B)

The Charter School recognizes that serving as the credentialed teacher of record for one complete school year in a transitional kindergarten classroom is equivalent to the 24 units in early childhood education and/or childhood development under Education Code Section 48000(g)(4)(B).

The Charter School recognizes and understands that 24 units of education generally equates to one year of undergraduate full-time coursework

The Charter School recognizes that serving as the credentialed teacher of record in a transitional kindergarten classroom for the equivalent of one complete school year provides valuable and comparable experience to 24 units in early childhood education and/or childhood development under Education Code section 48000(g)(4)(B);

The Governing Board desires maximum flexibility in the assignment of certificated employees to best meet the needs of the students and programs of the Charter School.

THEREFORE BE IT RESOLVED that the Board determines that in order to be eligible to teach in a transitional kindergarten setting under Education Code section 48000(g)(4)(B), a credentialed teacher must have completed one complete school year as the teacher of record in a transitional kindergarten class. A new hire for teaching transitional kindergarten is eligible to teach transitional kindergarten with a previous experience of having completed one complete school year as the teacher of record in a transitional kindergarten class, or having completed 24 units in early childhood education and/or childhood development, or has Professional Experience in a classroom with preschool age children equivalent to 24 units as determined by the local educational agency employing the teacher.

BE IT FURTHER RESOLVED that for purposes of this resolution only, one complete school year means that the employee "served for at least 75 percent of the number of days the regular schools of the Charter School in which [they are] employed" as described in Education Code section 44908.

DRAFT

CHARTER IMPACT

Novato Charter School

Monthly Financial Presentation – January 2025

January Highlights

Highlights

- January ADA 256.56; Budget based on 260.12 (P/Y P2 ADA)
- Forecast deficit ($235K) **with Actuals through January**

Compliance and Reporting

- Mid-year LCAP update to be board approved by March

Revenue

- **January Updates**
  - **Projected fundraising revenue for FY25 = $306,570**
  - **In Lieu of Property Taxes revenues being received monthly**
  - **Federal Special Education revenue $4k lower than budgeted**
  - **State Special Education revenue $9k lower than budget**
  - **Local Revenue – Interest Income $13k lower than budget**

	Year-to-Date			*Annual/Full Year*		
	Actual	**Forecast**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Revenue						
State Aid-Rev Limit	$ 1,429,214	$ 1,370,717	$ 58,497	$ 2,916,519	$ 2,915,468	$ 1,051
Federal Revenue	-	15,907	(15,907)	36,052	40,274	(4,222)
Other State Revenue	171,661	161,519	10,142	373,467	374,581	(1,114)
Other Local Revenue	5,146	196,260	(191,114)	321,659	336,940	(15,281)
Total Revenue	**$ 1,606,021**	**$ 1,744,402**	**$ (138,382)**	**$ 3,647,697**	**$ 3,667,262**	**$ (19,566)**

Expenses

December Updates

- Facilities – Repairs & Maintenance $24k over budget
- Professional Services – Legal $13K; Payroll Fee $9K over
- Healthcare Benefits – Analysis of actuals projects lower than expected costs
- Depreciation – Based on fixed asset schedule

	Year-to-Date			*Annual/Full Year*		
	Actual	**Forecast**	**Fav/(Unf)**	**Actual**	**Budget**	**Fav/(Unf)**
Expenses						
Certificated Salaries	$ 1,001,464	$ 1,001,033	$ (430)	$ 1,746,303	$ 1,809,326	$ 63,023
Classified Salaries	267,524	272,495	4,971	490,652	491,642	990
Benefits	376,829	458,175	81,346	703,766	805,177	101,411
Books and Supplies	68,409	83,188	14,779	115,013	104,284	(10,729)
Subagreement Services	72,221	65,549	(6,671)	147,907	120,174	(27,733)
Operations	101,837	114,051	12,214	191,283	199,008	7,725
Facilities	51,008	32,776	(18,232)	73,443	56,187	(17,256)
Professional Services	159,835	203,507	43,671	356,989	336,889	(20,100)
Depreciation	33,698	24,939	(8,759)	57,768	42,753	(15,015)
Total Expenses	**$ 2,132,825**	**$ 2,255,714**	**$ 122,888**	**$ 3,883,124**	**$ 3,965,440**	**$ 82,316**

Surplus/(Deficit) & Fund Balance

- Forecast Deficit ($235K)
- Year End Fund balance projected at June 30, 2025 - 34.8%

	Year-to-Date			*Annual/Full Year*		
	Actual	**Forecast**	**Fav/(Unf)**	**Forecast**	**Budget**	**Fav/(Unf)**
Total Surplus(Deficit)	**$ (526,804)**	**$ (511,312)**	**$ (15,494)**	**$ (235,427)**	**$ (298,178)**	**$ 62,751**
Beginning Fund Balance	1,587,466	1,587,466		1,587,466	1,587,466	
Ending Fund Balance	**$ 1,060,662**	**$ 1,076,155**		**$ 1,352,039**	**$ 1,289,289**	
As a % of Annual Expenses	*27.3%*	*27.1%*		*34.8%*	*32.5%*	

CHARTER IMPACT

Appendices

As of January 31, 2025

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging

Novato Charter School

Monthly Cash Flow/Forecast FY24-25

Revised 03/03/25

Actuals Through: 1/31/2025

ADA = 260.13

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 257.51	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	54,677	54,677	98,420	98,420	98,420	98,420	98,420	97,368	97,368	97,368	97,368	105,035	**1,095,960**	1,102,794	(6,834)
8012	Education Protection Account	-	-	-	43,731	-	-	43,731	-	-	103,773	-	-	110,657	**301,891**	279,657	22,234
8096	In Lieu of Property Taxes	-	-	-	-	-	704,523	134,195	134,195	181,918	90,959	90,959	90,959	90,959	**1,518,668**	1,533,017	(14,349)
		-	54,677	54,677	142,151	98,420	802,943	276,346	232,615	279,286	292,099	188,327	188,327	306,650	**2,916,519**	**2,915,468**	**1,051**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	36,052	**36,052**	40,274	(4,222)
		-	-	-	-	-	-	-	-	-	-	-	-	36,052	**36,052**	**40,274**	**(4,222)**
Other State Revenue																	
8311	State Special Education	11,213	11,190	20,142	-	20,142	20,142	40,284	20,827	16,474	16,474	16,474	16,474	14,198	**224,033**	233,015	(8,982)
8520	Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	(0)	0
8550	Mandated Cost	-	-	-	-	-	5,186	-	-	-	-	-	-	-	**5,186**	-	5,186
8560	State Lottery	-	-	-	-	-	-	16,521	-	-	18,155	-	-	35,628	**70,304**	64,691	5,613
8598	Prior Year Revenue	-	-	-	1,997	-	-	609	-	-	-	-	-	-	**2,606**	-	2,606
8599	Other State Revenue	-	2,635	2,635	4,741	4,741	4,741	4,741	1,920	1,920	14,420	1,920	1,920	25,002	**71,338**	76,876	(5,538)
		11,213	13,825	22,777	6,738	24,883	30,069	62,156	22,748	18,394	49,049	18,394	18,394	74,828	**373,467**	**374,581**	**(1,114)**
Other Local Revenue																	
8660	Interest Revenue	-	-	-	-	-	-	254	900	900	900	900	900	-	**4,754**	18,000	(13,246)
8699	School Fundraising	-	-	-	1,010	-	-	(1,010)	1,361	1,361	1,361	1,361	-	-	**5,443**	12,370	(6,927)
8980	Contributions, Unrestricted	-	-	329,923	(329,923)	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	4,892	-	-	-					306,570		**311,462**	306,570	4,892
		-	-	329,923	(324,021)	-	-	(756)	2,261	2,261	2,261	2,261	307,470	-	**321,659**	**336,940**	**(15,281)**
Total Revenue		**11,213**	**68,502**	**407,377**	**(175,132)**	**123,303**	**833,012**	**337,746**	**257,624**	**299,941**	**343,409**	**208,982**	**514,191**	**417,530**	**3,647,697**	**3,667,262**	**(19,566)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	27,552	126,558	115,341	124,592	125,043	120,038	124,936	123,146	123,146	123,146	123,146	123,146	-	**1,330,099**	1,403,252	73,153
1170	Teachers' Substitute Hours	-	230	5,045	4,127	1,295	2,870	9,380	2,818	2,818	2,818	2,818	2,818	-	**37,037**	6,000	(31,037)
1175	Teachers' Extra Duty/Stipends	-	-	5,642	3,550	1,150	1,150	1,150	1,150	1,150	1,150	1,150	1,150	-	**18,391**	-	(18,391)
1200	Pupil Support Salaries	-	7,024	11,810	14,867	10,352	8,245	11,350	11,297	11,297	11,297	11,297	11,297	-	**120,134**	136,481	16,348
1300	Administrators' Salaries	20,162	20,162	20,162	24,966	15,471	16,871	20,371	20,496	20,496	20,496	20,496	20,496	-	**240,643**	263,594	22,951
		47,715	153,975	158,000	172,102	153,311	149,173	167,187	158,906	158,906	158,906	158,906	158,906	-	**1,746,303**	**1,809,326**	**63,023**
Classified Salaries																-	
2100	Instructional Salaries	725	16,124	25,454	24,868	19,581	19,406	24,791	23,293	23,293	23,293	23,293	23,293	-	**249,504**	250,494	990
2300	Classified Administrators' Salaries	6,050	6,050	6,050	6,050	6,050	6,050	6,050	6,201	6,201	6,201	6,201	6,201	-	**73,351**	-	(73,351)
2400	Clerical and Office Staff Salaries	6,573	15,559	15,744	14,596	13,203	13,581	14,971	14,629	14,629	14,629	14,629	14,629	426	**167,797**	241,148	73,351
		13,348	37,733	47,247	45,514	38,833	39,037	45,811	44,123	44,123	44,123	44,123	44,123	426	**490,652**	**491,642**	**990**
Benefits																-	
3101	STRS	7,336	25,682	26,030	28,001	24,844	24,978	27,026	26,085	26,085	26,085	26,085	26,085	-	**294,321**	336,065	41,745
3202	PERS	5,374	11,537	14,024	13,642	11,910	11,968	13,685	13,326	13,326	13,326	13,326	13,326	129	**148,901**	131,862	(17,039)
3301	OASDI	1,852	2,329	3,488	3,252	2,655	3,433	3,547	3,289	3,289	3,289	3,289	3,289	7	**37,009**	30,223	(6,786)
3311	Medicare	843	2,733	2,881	3,106	2,706	2,653	3,038	2,874	2,874	2,874	2,874	2,874	6	**32,335**	33,110	775
3401	Health and Welfare	(2,103)	11,635	2,161	9,238	1,571	(1,181)	54,137	13,563	13,563	13,563	13,563	13,563	19,478	**162,750**	248,200	85,450
3501	State Unemployment	30	95	102	109	100	94	107	29	14	7	7	7	-	**701**	143	(559)
3601	Workers' Compensation	-	-	6,731	1,346	1,346	2,692	4,063	2,314	2,314	2,314	2,314	2,314	-	**27,749**	25,574	(2,175)
		13,333	54,012	55,418	58,694	45,132	44,637	105,604	61,479	61,465	61,458	61,458	61,458	19,620	**703,766**	**805,177**	**101,411**
Books and Supplies																-	
4100	Textbooks and Core Materials	1,170	-	-	2,863	-	790	-	-	-	-	-	-		**4,823**	3,500	(1,323)
4200	Books and Reference Materials	-	-	-	-	-	745	39	-	-	-	-	-	2,716	**3,500**	25,684	22,184
4302	School Supplies	76	9,758	1,762	1,161	1,532	13,611	1,701	5,794	5,794	5,794	5,794	5,794	10,959	**69,530**	50,630	(18,900)
4305	Software	2,205	2,290	3,778	5,571	55	735	3,593	-	-	-	-	-	-	**18,226**	-	(18,226)
4310	Office Expense	323	1,297	1,570	1,459	1,178	3,252	1,698	792	792	792	792	792	-	**14,736**	-	(14,736)
4311	Business Meals	-	344	-	-	-	544	(344)	-	-	-	-	-	-	**544**	-	(544)
4400	Noncapitalized Equipment	-	-	-	-	2,119	1,500	-	-	-	-	-	-	-	**3,619**	24,470	20,851
4700	Food Services	-	16,000	35	(16,000)	-	-	-	-	-	-	-	-	-	**35**	-	(35)
		3,774	29,689	7,145	(4,947)	4,883	21,178	6,687	6,586	6,586	6,586	6,586	6,586	13,675	**115,013**	**104,284**	**(10,729)**
Subagreement Services																-	
5102	Special Education	2,703	-	-	8,781	4,391	6,828	11,256	8,206	8,206	8,206	8,206	8,206	15,275	**90,263**	120,174	29,911
5103	Substitute Teacher	-	-	411	-	411	-	-	-	-	-	-	-	-	**822**	-	(822)
5105	Security	288	-	-	333	-	-	288	156	156	156	156	156	-	**1,691**	-	(1,691)
5106	Other Educational Consultants	550	-	32,940	(8,881)	3,720	296	7,905	3,720	3,720	3,720	3,720	3,720	-	**55,130**	-	(55,130)
		3,541	-	33,351	233	8,522	7,124	19,449	12,082	12,082	12,082	12,082	12,082	15,275	**147,907**	**120,174**	**(27,733)**
Operations and Housekeeping																-	
5201	Auto and Travel	-	579	503	-	3,171	2,214	51	-	-	-	-	-	-	**6,517**	-	(6,517)
5300	Dues & Memberships	-	-	2,700	-	-	-	1,076	317	317	317	317	317	-	**5,363**	3,808	(1,555)
5400	Insurance	3,600	22,288	8,260	11,513	16,362	8,838	(34,032)	4,062	4,062	4,062	-	-	-	**49,015**	46,891	(2,124)
5501	Utilities	300	4,854	414	5,802	1,230	4,065	1,806	3,207	3,207	3,207	3,207	3,207	9,138	**43,641**	43,641	-
5502	Janitorial Services	2,940	6,290	3,130	2,940	190	762	8,816	3,354	3,354	3,354	3,354	3,354	431	**42,270**	42,270	-
5516	Miscellaneous Expense	224	328	-	-	325	4,504	(224)	3,564	3,564	3,564	3,564	3,564	-	**22,977**	22,945	(32)
5900	Communications	1,102	871	1,143	223	712	848	811	1,667	1,667	1,667	1,667	1,667	5,957	**20,000**	37,953	17,953
5901	Postage and Shipping	43	-	-	-	-	217	50	150	150	150	150	150	440	**1,500**	1,500	-
		8,209	35,209	16,151	20,478	21,990	21,446	(21,647)	16,321	16,321	16,321	12,259	12,259	15,965	**191,283**	**199,008**	**7,725**
Facilities, Repairs and Other Leases																-	
5601	Rent	-	-	-	(1,750)	-	-	-	-	-	-	-	-	2,950	**1,200**	7,700	6,500
5603	Equipment Leases	910	1,061	607	1,013	860	332	1,668	1,057	1,057	1,057	1,057	1,057	949	**12,683**	12,683	-

Novato Charter School

Monthly Cash Flow/Forecast FY24-25

Revised 03/03/25

Actuals Through: 1/31/2025

ADA = 260.13

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
5610	Repairs and Maintenance	3,248	30,282	95	2,863	5,005	785	4,031	2,650	2,650	2,650	2,650	2,650	-	**59,560**	35,804	(23,756)
		4,158	31,343	702	2,125	5,865	1,117	5,699	3,707	3,707	3,707	3,707	3,707	3,899	**73,443**	**56,187**	**(17,256)**
Professional/Consulting Services																-	
5801	IT	750	-	-	2,250	-	1,563	600	900	900	900	900	900	338	**10,000**	10,000	-
5802	Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	32,000	**32,000**	32,000	-
5803	Legal	625	-	9,904	12,423	-	8,460	(3,486)	2,083	2,083	2,083	2,083	2,083	-	**38,342**	25,000	(13,342)
5804	Professional Development	982	284	-	6,050	103	4,000	6,208	3,230	3,230	3,230	3,230	3,230	-	**33,776**	32,300	(1,476)
5805	General Consulting	-	22,500	-	-	-	-	120	1,000	1,000	1,000	1,000	1,000	6,880	**34,500**	34,500	-
5806	Special Activities/Field Trips	7,200	1,779	4,458	2,400	-	626	(15)	-	17,843	-	-	-	19,239	**53,530**	52,590	(940)
5807	Bank Charges	10	30	10	10	13	13	16	25	25	25	25	25	23	**250**	500	250
5808	Printing	-	-	-	-	28	-	-	20	20	20	20	20	72	**200**	1,200	1,000
5809	Other taxes and fees	-	70	1	17,800	79	164	172	660	660	660	660	660	-	**21,586**	16,500	(5,086)
5810	Payroll Service Fee	600	600	-	1,400	800	800	800	832	832	832	832	832	-	**9,160**	-	(9,160)
5811	Management Fee	6,250	6,250	1,399	12,500	6,250	6,250	6,250	6,361	6,361	6,361	6,361	6,361	0	**76,954**	88,567	11,613
5813	District Oversight Fee	-	-	-	-	-	-	-	-	-	21,874	-	-	21,874	**43,748**	43,732	(16)
5814	SELPA Fees	162	162	291	-	291	291	291	291	291	291	291	291	-	**2,943**	-	(2,943)
		16,579	31,675	16,062	54,833	7,564	22,168	10,955	15,402	33,246	37,276	15,402	15,402	80,425	**356,989**	**336,889**	**(20,100)**
Depreciation																-	
6900	Depreciation Expense	4,883	4,883	4,883	4,608	4,814	4,814	4,814	4,814	4,814	4,814	4,814	4,814	-	**57,768**	42,753	(15,015)
		4,883	4,883	4,883	4,608	4,814	4,814	4,814	4,814	4,814	4,814	4,814	4,814	-	**57,768**	**42,753**	**(15,015)**
Interest																-	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
																-	
Total Expenses		**115,537**	**378,520**	**338,960**	**353,640**	**290,913**	**310,694**	**344,561**	**323,421**	**341,249**	**345,273**	**319,337**	**319,337**	**149,285**	**3,883,124**	**3,965,440**	**82,316**
																-	
Monthly Surplus (Deficit)		**(104,324)**	**(310,018)**	**68,417**	**(528,772)**	**(167,610)**	**522,318**	**(6,815)**	**(65,797)**	**(41,309)**	**(1,864)**	**(110,355)**	**194,854**	**268,245**	**(235,427)**	**(298,178)**	**62,751**

Novato Charter School

Budget vs Actual

For the period ended January 31, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 98,420	$ 263,101	$ (164,681)	$ 503,034	$ 1,344,738	$ (841,704)	$ 1,102,793
Education Protection Account	43,731	-	43,731	87,462	25,979	61,483	279,657
In Lieu of Property Taxes	134,195	-	134,195	838,718	-	838,718	1,533,017
Total State Aid - Revenue Limit	276,346	263,101	13,245	1,429,214	1,370,717	58,497	2,915,467
Federal Revenue							
Special Education - Entitlement	-	3,112	(3,112)	-	15,907	(15,907)	40,274
Total Federal Revenue	-	3,112	(3,112)	-	15,907	(15,907)	40,274
Other State Revenue							
State Special Education	40,284	20,754	19,530	123,113	106,078	17,035	233,015
State Child Nutrition	-	143	(143)	-	506	(506)	(1)
Mandated Cost	-	-	-	5,186	-	5,186	-
State Lottery	16,521	16,559	(37)	16,521	16,559	(37)	64,691
Prior Year Revenue	609	-	609	2,606	-	2,606	-
Other State Revenue	4,741	16,216	(11,475)	24,234	38,377	(14,143)	76,876
Total Other State Revenue	62,156	53,672	8,483	171,661	161,519	10,142	374,581
Other Local Revenue							
Interest Revenue	254	1,500	(1,246)	254	10,500	(10,246)	18,000
School Fundraising	(1,010)	1,361	(2,371)	-	6,927	(6,927)	12,370
Contributions, Unrestricted	-	-	-	-	-	-	-
Contributions, Restricted	-	25,548	(25,548)	4,892	178,833	(173,941)	306,570
Total Other Local Revenue	(756)	28,408	(29,164)	5,146	196,260	(191,114)	336,940
Total Revenues	**$ 337,746**	**$ 348,293**	**$ (10,548)**	**$ 1,606,021**	**$ 1,744,402**	**$ (138,382)**	**$ 3,667,262**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 124,936	$ 125,399	$ 463	$ 764,062	$ 769,553	$ 5,492	$ 1,403,252
Teachers' Substitute Hours	9,380	545	(8,835)	22,946	3,273	(19,674)	6,000
Teachers' Extra Duty/Stipends	1,150	-	(1,150)	12,642	-	(12,642)	-
Pupil Support Salaries	11,350	12,407	1,057	63,650	74,444	10,795	136,481
Administrators' Salaries	20,371	21,966	1,596	138,164	153,763	15,599	263,594
Total Certificated Salaries	167,187	160,318	(6,869)	1,001,464	1,001,033	(430)	1,809,326
Classified Salaries							
Instructional Salaries	24,791	22,582	(2,208)	130,949	135,494	4,545	250,494
Supervisors' and Administrators' Salaries	6,050	-	(6,050)	42,348	-	(42,348)	-
Clerical and Office Staff Salaries	14,971	20,829	5,859	94,227	137,001	42,774	241,148
Total Classified Salaries	45,811	43,412	(2,399)	267,524	272,495	4,971	491,642
Benefits							
State Teachers' Retirement System, certifica	27,026	30,507	3,481	163,896	190,489	26,593	336,065
Public Employees' Retirement System, class	13,685	11,693	(1,992)	82,141	73,397	(8,744)	131,862
OASDI/Medicare/Alternative, certificated p	3,547	2,680	(867)	20,557	16,823	(3,734)	30,223
Medicare/Alternative, certificated positions	3,038	2,943	(96)	17,961	18,396	435	33,110
Health and Welfare Benefits, certificated pc	51,647	20,683	(30,963)	72,969	144,783	71,815	248,200
State Unemployment Insurance, certificate	107	36	(71)	637	79	(558)	143
Workers' Compensation Insurance, certifica	4,063	2,273	(1,790)	16,178	14,209	(1,969)	25,574
Total Benefits	103,114	70,815	(32,299)	374,339	458,175	83,837	805,177
Books & Supplies							
Textbooks and Core Materials	-	-	-	4,823	3,500	(1,323)	3,500
Books and Reference Materials	39	-	(39)	784	25,684	24,900	25,684
School Supplies	1,701	4,219	2,518	29,600	29,534	(66)	50,630
Software	(7)	-	7	14,626	-	(14,626)	-
Office Expense	1,698	-	(1,698)	10,777	-	(10,777)	-
Business Meals	(344)	-	344	544	-	(544)	-
Noncapitalized Equipment	-	-	-	3,619	24,470	20,851	24,470
Food Services	-	-	-	35	-	(35)	-
Total Books & Supplies	3,087	4,219	1,132	64,809	83,188	18,379	104,284

Novato Charter School

Budget vs Actual

For the period ended January 31, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Special Education	11,256	10,925	(331)	33,959	65,549	31,590	120,174
Substitute Teacher	-	-	-	822	-	(822)	-
Security	288	-	(288)	909	-	(909)	-
Other Educational Consultants	3,720	-	(3,720)	32,345	-	(32,345)	-
Total Subagreement Services	15,264	10,925	(4,339)	68,036	65,549	(2,486)	120,174
Operations & Housekeeping							
Auto and Travel	51	-	(51)	6,517	-	(6,517)	-
Dues & Memberships	1,076	317	(759)	3,776	2,221	(1,555)	3,808
Insurance	(27,942)	3,908	31,850	42,918	27,353	(15,565)	46,891
Utilities	1,806	3,637	1,831	18,470	25,457	6,987	43,641
Janitorial Services	8,816	3,523	(5,293)	25,068	24,658	(411)	42,270
Miscellaneous Expense	(224)	2,295	2,518	5,157	11,473	6,315	22,945
Communications	811	3,163	2,351	5,710	22,139	16,429	37,953
Postage and Shipping	50	150	100	310	750	440	1,500
Total Operations & Housekeeping	(15,556)	16,991	32,548	107,927	114,051	6,123	199,008
Facilities, Repairs & Other Leases							
Rent	-	642	642	(1,750)	4,492	6,242	7,700
Additional Rent	-	-	-	-	-	-	-
Equipment Leases	1,668	1,057	(611)	6,450	7,398	949	12,683
Repairs and Maintenance	4,031	2,984	(1,047)	46,308	20,886	(25,423)	35,804
Total Facilities, Repairs & Other Leases	5,699	4,682	(1,016)	51,008	32,776	(18,232)	56,187
Professional/Consulting Services							
IT	600	833	233	5,163	5,833	670	10,000
Audit & Taxes	-	-	-	-	32,000	32,000	32,000
Legal	(3,486)	2,083	5,570	27,925	14,583	(13,342)	25,000
Professional Development	6,208	3,230	(2,978)	17,626	16,150	(1,476)	32,300
General Consulting	120	3,450	3,330	22,620	17,250	(5,370)	34,500
Special Activities/Field Trips	4,170	17,530	13,360	20,633	35,060	14,427	52,590
Bank Charges	16	50	34	102	250	148	500
Printing	-	120	120	28	600	572	1,200
Other Taxes and Fees	172	1,650	1,478	18,286	8,250	(10,036)	16,500
Payroll Service Fee	800	-	(800)	5,000	-	(5,000)	-
Management Fee	6,250	7,381	1,131	45,149	51,664	6,515	88,567
County Fees	-	10,933	10,933	-	21,866	21,866	43,732
SPED Encroachment	291	-	(291)	1,488	-	(1,488)	-
Total Professional/Consulting Services	15,140	47,260	32,120	164,020	203,507	39,486	336,889
Depreciation							
Depreciation Expense	4,814	3,563	(1,251)	33,698	24,939	(8,759)	42,753
Total Depreciation	4,814	3,563	(1,251)	33,698	24,939	(8,759)	42,753
Total Expenses	**$ 344,561**	**$ 362,186**	**$ 17,626**	**$ 2,132,825**	**$ 2,255,714**	**$ 122,888**	**$ 3,965,440**
Change in Net Assets	**(6,815)**	**(13,893)**	**7,078**	**(526,805)**	**(511,311)**	**(15,494)**	**(298,178)**
Net Assets, Beginning of Period	1,067,476			1,587,466			
Net Assets, End of Period	**$ 1,060,661**			**$ 1,060,661**			

Novato Charter School

Statement of Financial Position

January 31, 2025

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	$ 941,963	$ 957,092	$ (15,128)	-2%
Accounts Receivable	3,281	375,604	(372,322.56)	-99%
Prepaid Expenses	5,087	11,463	(6,376.40)	-56%
Total Current Assets	**950,331**	**1,344,158**	**(393,827)**	**-29%**
Long-Term Assets				
Property & Equipment, Net	618,701	652,399	(33,698)	-5%
Right-of-Use Asset, Net	17,906	17,906	-	0%
Total Long Term Assets	**636,607**	**670,305**	**(33,698)**	**-5%**
Total Assets	**$ 1,586,938**	**$ 2,014,463**	**$ (427,525)**	**-21%**
Liabilities				
Current Liabilities				
Accounts Payable	$ 66	$ 2,478	$ (2,412)	-97%
Accrued Liabilities	389,443	240,428	149,015	62%
Deferred Revenue	118,861	95,861	23,000	24%
Other Short-term Liabilities	-	70,323	(70,323)	-100%
Operating Lease Liability, Current Portion	17,906	17,906	-	0%
Total Current Liabilities	**526,276**	**426,997**	**99,280**	**23%**
Total Liabilities	**$ 526,276**	**$ 426,997**	**$ 99,280**	**23%**
Total Net Assets	1,060,661	1,587,466	**(526,805)**	**-33%**
Total Liabilities and Net Assets	**$ 1,586,938**	**$ 2,014,463**	**$ (427,525)**	**-21%**

Novato Charter School

Statement of Cash Flows

For the period ended January 31, 2025

	Month Ended 01/31/25	YTD Ended 01/31/25
Cash Flows from Operating Activities		
Change in Net Assets	$ (6,815)	$ (526,805)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	4,814	33,698
Decrease/(Increase) in Operating Assets:		
Grants, Contributions & Pledges Receivable	-	372,323
Prepaid Expenses	(5,087)	6,376
Accounts Payable	7,021	(2,412)
Accrued Expenses	57,151	149,015
Deferred Revenue	4,500	23,000
Other Liabilities	(70,323)	(70,323)
Total Cash Flows from Operating Activities	**(8,740)**	**(15,128)**
Cash Flows from Financing Activities		
Change in Cash & Cash Equivalents	(8,740)	(15,128)
Cash & Cash Equivalents, Beginning of Period	950,703	957,092
Cash and Cash Equivalents, End of Period	**$ 941,963**	**$ 941,963**

Novato Charter School

Accounts Payable Aging

January 31, 2025

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
United States Treasury	UNIT110824	11/8/2024	11/8/2024	$ -	$ -	$ -	$ 66	$ -	$ 66
			Total Outstanding Invoices	$ -	$ -	$ -	$ 66	$ -	$ 66

NOVATO CHARTER SCHOOL
940 "C" Street, Novato, CA 94949
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www.novatocharterschool.org

2025-26

Board of Directors

Board Members

Robin Lee

Mike"Red" Hale

Tom Weldon

Chris Shortall

Ali Iqbal

Board Meeting Schedule

August 20, 2025

* September 10, 2025- Board Orientation (Ethic Training) & Meeting 12:00 pm

October 17, 2025

November 3, 2025

December 10, 2025

February 4, 2026

March 4, 2026

April 1, 2026

May 6, 2026

June 3, 2026

Regular meetings are held at 5:30 pm in the Community Room at NCS

3/3/2025 Enrollment Update for NCS BOD

Grade	Total/target enrollment	Enrollment as of 2/3/25	Seats available	Wait List
TK	20	20	0	20
K	28	28	1	56
1	28	28	0	34
2	28	27	0	26
3	28	28	0	11
4	28	28	0	39
5	28	28	0	23
6	28	28	0	4
7	28	28	0	1
8	28	24	4	0
Totals	272	266	6	215