

Novato Charter School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Novato Charter School
Street	940 C Street
City, State, Zip	Novato
Phone Number	415-883-4254
Principal	Justin Tomola
Email Address	jtomola@nUSD.org
School Website	https://novatocharterschool.org/
County-District-School (CDS) Code	21-65417-6113229

2023-24 District Contact Information

District Name	Novato Charter School
Phone Number	415-883-4254
Superintendent	Nikki Lloyd
Email Address	nlloyd@nUSD.org
District Website	http://www.novatocharterschool.org/

2023-24 School Description and Mission Statement

Mission Statement

We believe our students will positively impact the world. Our Mission is to guide students to discover their individual gifts, build connections with others, and foster a love of learning.

Novato Charter School (NCS) is a public charter school guided by the Core Principles of the Alliance for Public Waldorf Education. NCS holds full member status with the Alliance for Public Waldorf Education. The curriculum is guided by the Core Principles of Public Waldorf Education and the California State Standards. NCS is committed to working out of the school's core values of Respect, Collaboration, Creativity and the Art of Teaching, Holistic/Developmental Approach, and Accountability. In January 2023, NCS was designated a California Distinguished School by the California Department of Education.

Novato Charter School opened its doors in August 1996 as California's 89th Charter School. NCS is authorized by the Novato Unified School District. Enrollment is 266 students in Transitional Kindergarten through Eighth Grade. Supplemental programs include art, gardening, handwork, music, movement (physical education), and Spanish. NCS works with the El Dorado Charter

2023-24 School Description and Mission Statement

SELPA to administer the Special Education program to fulfill Individual Educational Plans for qualifying students.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	48
Grade 1	28
Grade 2	28
Grade 3	28
Grade 4	28
Grade 5	27
Grade 6	26
Grade 7	26
Grade 8	27
Total Enrollment	266

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.6%
Male	47.4%
Asian	8.3%
Black or African American	0.8%
Filipino	0.4%
Hispanic or Latino	14.3%
Native Hawaiian or Pacific Islander	0.4%
Two or More Races	13.2%
White	62.4%
English Learners	3%
Socioeconomically Disadvantaged	12%
Students with Disabilities	8.6%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.00	83.33	282.70	78.95	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	8.33	3.50	0.98	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	8.33	29.50	8.26	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	7.80	2.20	12115.80	4.41
Unknown	0.00	0.00	34.40	9.61	18854.30	6.86
Total Teaching Positions	12.00	100.00	358.10	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.00	81.82	311.50	85.58	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	9.09	2.10	0.58	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	9.09	21.60	5.94	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	12.80	3.53	11953.10	4.28
Unknown	0.00	0.00	15.90	4.37	15831.90	5.67
Total Teaching Positions	11.00	100.00	364.00	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	1.00	0.00
Misassignments	0.00	1.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	1.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	15.3	9

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Novato Charter School follows a curriculum guided by the Core Principles of Waldorf Education. Our teachers develop the curriculum accordingly using both Waldorf education principles and the Common Core State Standards as guideposts. We do not use textbooks for all subjects in the elementary grades (K-5) or for English Language Arts, History, and Social Studies in the middle school (6-8). Instead, the teacher creates lessons based on a variety of sources and guides students in creating their own “main lesson books,” as a record of their learning. All grades have full sets of class readers that support the curriculum. In grades 1-5, we supplement this with the Sonday phonics reading program, the Lucy Caulkins reading and writing program, and Eureka Math. In grades 6-8, we use the Quill online grammar curriculum, FOSS Science textbooks, Manuevering the Middle and Manuevering Intervention online math curriculum, and Avancemos! textbooks and online Spanish curriculum.

Novato Charter School has sufficient high-quality textbooks, instructional materials, and science lab equipment pursuant to the settlement of Williams Act. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials in all core subjects.

The chart below displays information collected in September 2023 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

August 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 1-5: Sonday Phonics Reading Program (2018), Lucy Caulkins Reading and Writing Program (2020); Grades 6-8: Quill (2023)	Yes	0%
Mathematics	Grades 1-5: Eureka Math Program (2020); Grades 6-8: Manuevering the Middle (2023), Manuevering Intervention (2023)	Yes	0%
Science	Grades 6-8: FOSS Science Textbooks: Heredity and Adaptation, Electromagnetic Force, Gravity and Kinetic Energy, Waves, Planetary Science, Chemical Interactions, Earth History, Populations and Ecosystems, Weather and Water, Diversity of Life, and Human Systems Interactions. (2021)	Yes	0%
History-Social Science	N/A		
Foreign Language	Grades 6-8: Holt McDougal Avancemos! online curriculum, workbooks, and textbooks (2018)	Yes	0%
Health	N/A		
Visual and Performing Arts	N/A		

School Facility Conditions and Planned Improvements

Novato Charter School endeavors to maintain a clean, safe, and functional campus. We conduct an annual facility inspection and report our findings on the FIT (Facility Inspection Tool) developed by the Office of Public School Construction.

The Novato Charter School campus consists of ten classrooms, one multi-use building, two student support buildings, one office building, and four playground areas. All buildings are portable classrooms. Most of our classrooms were constructed in 2000 when the school moved to its current location. The multi-use building was constructed in 2008. In 2022, we constructed a second student support building.

The Novato Charter School Admin Manager coordinates and oversees maintenance and repair as necessary to keep the school in good working order. The Facilities Committee, which is made up of parent volunteers, supports the Admin Manager in this task. Maintenance and repairs are made by contractors and parent volunteers. The Admin Manager works daily with a contracted custodial service provider to ensure a clean and safe school.

Year and month of the most recent FIT report

9/28/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical		X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	68	65	56	53	47	46
Mathematics (grades 3-8 and 11)	59	54	40	41	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	163	162	99.39	0.61	64.81
Female	87	86	98.85	1.15	69.77
Male	76	76	100.00	0.00	59.21
American Indian or Alaska Native	0	0	0	0	0
Asian	13	12	92.31	7.69	83.33
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	23	23	100.00	0.00	56.52
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	19	100.00	0.00	52.63
White	106	106	100.00	0.00	66.98
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	21	21	100.00	0.00	52.38
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	20	20	100.00	0.00	40.00

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	163	162	99.39	0.61	54.32
Female	87	86	98.85	1.15	55.81
Male	76	76	100.00	0.00	52.63
American Indian or Alaska Native	0	0	0	0	0
Asian	13	12	92.31	7.69	83.33
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	23	23	100.00	0.00	47.83
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	19	19	100.00	0.00	47.37
White	106	106	100.00	0.00	53.77
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	21	21	100.00	0.00	42.86
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	20	20	100.00	0.00	35.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	45.28	56.36	35.79	36.08	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	55	55	100.00	0.00	56.36
Female	31	31	100.00	0.00	58.06
Male	24	24	100.00	0.00	54.17
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	40	40	100.00	0.00	55.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%
Grade 7	100%	100%	100%	100%	100%
Grade 9	N/A	N/A	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Parents play an essential role in supporting and enhancing their child's educational experience at Novato Charter School. We nurture a community of committed, energetic, diverse, and generous parents, and encourage a culture of active involvement in the life of the school. Parents participate as members of the Novato Charter School Board, the Novato Charter School Foundation Board, and on school committees. Parents also volunteer in classrooms to support special programs and participate in campus beautification days throughout the year. We have a parent volunteer coordinator who guides parents to find appropriate volunteer opportunities.

Please refer to the Parent Volunteer page on the Novato Charter School website for more information on how to volunteer at the school. This page includes links to SignUpGenius pages where parents can sign up to volunteer in classrooms and at school events. For more information on how to volunteer at the school, contact our Office Manager.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	276	272	9	3.3
Female	145	144	3	2.1
Male	131	128	6	4.7
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	22	22	2	9.1
Black or African American	2	2	0	0.0
Filipino	1	1	1	100.0
Hispanic or Latino	41	40	3	7.5
Native Hawaiian or Pacific Islander	1	1	0	0.0
Two or More Races	36	36	0	0.0
White	172	170	3	1.8
English Learners	9	9	0	0.0
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	32	32	3	9.4
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	31	30	4	13.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.00	0.31	2.23	2.59	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.01	0.00	0.10	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

The physical and emotional safety of students and staff is a primary concern of Novato Charter School. Our Comprehensive School Safety Plan was reviewed by the administration in September 2023 and approved by the Novato Charter School Board on October 18th, 2023.

The Novato Charter School Comprehensive School Safety Plan includes emergency phone numbers, a roster of the school staff, a schedule for fire drills, earthquake drills, lockdown drills, and an Incident Command System Disaster Drill. It also contains an Incident Command System chart with specific staff assignments, a list of school resources, and a detailed emergency planning calendar. The emergency planning calendar includes dates and staff assignments for assessing the school site and emergency supplies, distribution of emergency supplies, and staff training. The plan also includes our suspension and expulsion rate and California Healthy Kids Survey data. All school staff are trained in disaster response protocols for fires, earthquakes, and lockdowns, and in First Aid and CPR.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	25		2	
1	28		1	
2	28		1	
3	28		1	
4	28		1	
5	26		1	
6	30		1	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		2	
1	28		1	
2	28		1	
3	28		1	
4	28		1	
5	28		1	
6	24		1	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	0	2	0
1	28	0	1	0
2	28	0	1	0
3	28	0	1	0
4	28	0	1	0
5	27	0	1	0
6	26	0	1	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11,170	\$1,941	\$9,229	\$74,899
District	N/A	N/A	N/A	
Percent Difference - School Site and District	N/A	N/A	N/A	N/A
State	N/A	N/A	\$7,607	\$87,362
Percent Difference - School Site and State	N/A	N/A	19.3	-15.4

Fiscal Year 2022-23 Types of Services Funded

Multi-Tiered System of Support (MTSS)

We utilize a multi-tiered system of support (MTSS) program to support all students in learning, identify those in need of interventions, and provide interventions. These interventions include Response to Intervention (RTI) support for qualifying students. We offer in-school support for 1st through 4th-grade students and after-school academic support for 5th through 8th-grade students performing below grade-level standards.

Learning Hub

Learning Hub is an after-school program to support identified students in grades 5-8. This program is limited to students whose parents receive a "Learning Hub Referral" communication from their teacher.

Student Support Team (SST)

Novato Charter provides academic, behavioral, and social inclusion support during school for all students in TK through 8th Grade. Our Student Support Team (SST) is composed of teachers and administrators. The SST can be considered a "think tank" for guiding teachers in delivering high-quality instruction as well as supporting teachers to implement interventions for small groups and individuals as needed.

Special Education Services

Novato Charter School provides special education services to students who are assessed and found to be eligible. Programs and services designed to meet the student's needs are identified in an Individualized Education Plan (IEP). The Resource Specialist Program serves students with exceptional needs who can function in a regular classroom for the majority of the day. Qualifying students receive individual, small group, or classroom instruction designed to meet their identified needs. Designated Instructional Services are provided to students who are eligible for occupational therapy, speech therapy, or other services. NCS works directly with the EI Dorado Charter SELPA in delivering the Special Education program.

English Language Learners

Novato Charter School supports English Language Learners and monitors their progress. When students enroll who are identified as English Language Learners, they take the initial language exam, the ELPAC, within the first sixty days of being identified. When a student's score is high enough to be classified as Initial Fluent English Proficient, they test out of the program. Students who are not classified as Initial Fluent English Proficient receive ELL support. We monitor their progress and have them take the ELPAC summative assessment each spring to measure their progress toward English proficiency.

Computer Resources

Novato Charter provides Chromebooks to students in grades 3 through 8. Students in grades 3 and 4 use them only for taking online assessments. Beginning in 5th Grade, computer skills and concepts are integrated throughout our curriculum to help prepare students for technological growth. Our technology curriculum includes a Cyber Civics program that is designed to educate students about the social and ethical responsibilities of online citizenship as well as how to be both a consumer and producer using technology.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$54,190
Mid-Range Teacher Salary		\$85,111
Highest Teacher Salary		\$104,999
Average Principal Salary (Elementary)		\$132,492
Average Principal Salary (Middle)		\$140,987
Average Principal Salary (High)		\$153,884
Superintendent Salary		\$255,503
Percent of Budget for Teacher Salaries	36.61%	32.09%
Percent of Budget for Administrative Salaries	5.99%	5.25%

Professional Development

The goal of all training and professional development at Novato Charter School is to provide the best education and comprehensive support for all students. The school sponsors regular staff development days where teachers and support staff are offered a variety of professional growth opportunities to enhance their teaching and student support practices. As part of the growth process, opportunities for training and staff development are provided to both certificated and classified staff throughout the school year, as well as during non-contracted times. Teachers also develop skills and learn educational concepts by participating in education conferences and workshops throughout the year.

Recent professional development topics:

- Benchmark and Summative Assessment Programs
- Diversity
- Educational Technology
- Emergency Preparedness
- Epoch Education (Cultural Competency)
- Essential ELA and Math Standards
- First Aid and CPR
- Identifying At-Risk Students
- Identity of a Waldorf Charter School
- Multi-Tiered System of Support (MTSS)
- Restorative Practices
- Sexual Harassment
- Social and Emotional Learning (SEL)
- Suicide Prevention
- Waldorf Curriculum

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	45	45	45