



## Novato Charter School

### 2023-24 LCAP Mid-Year Update

Reviewed: February 7, 2024 Board Meeting

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# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Novato Charter School

CDS Code: 21-65417-6113229

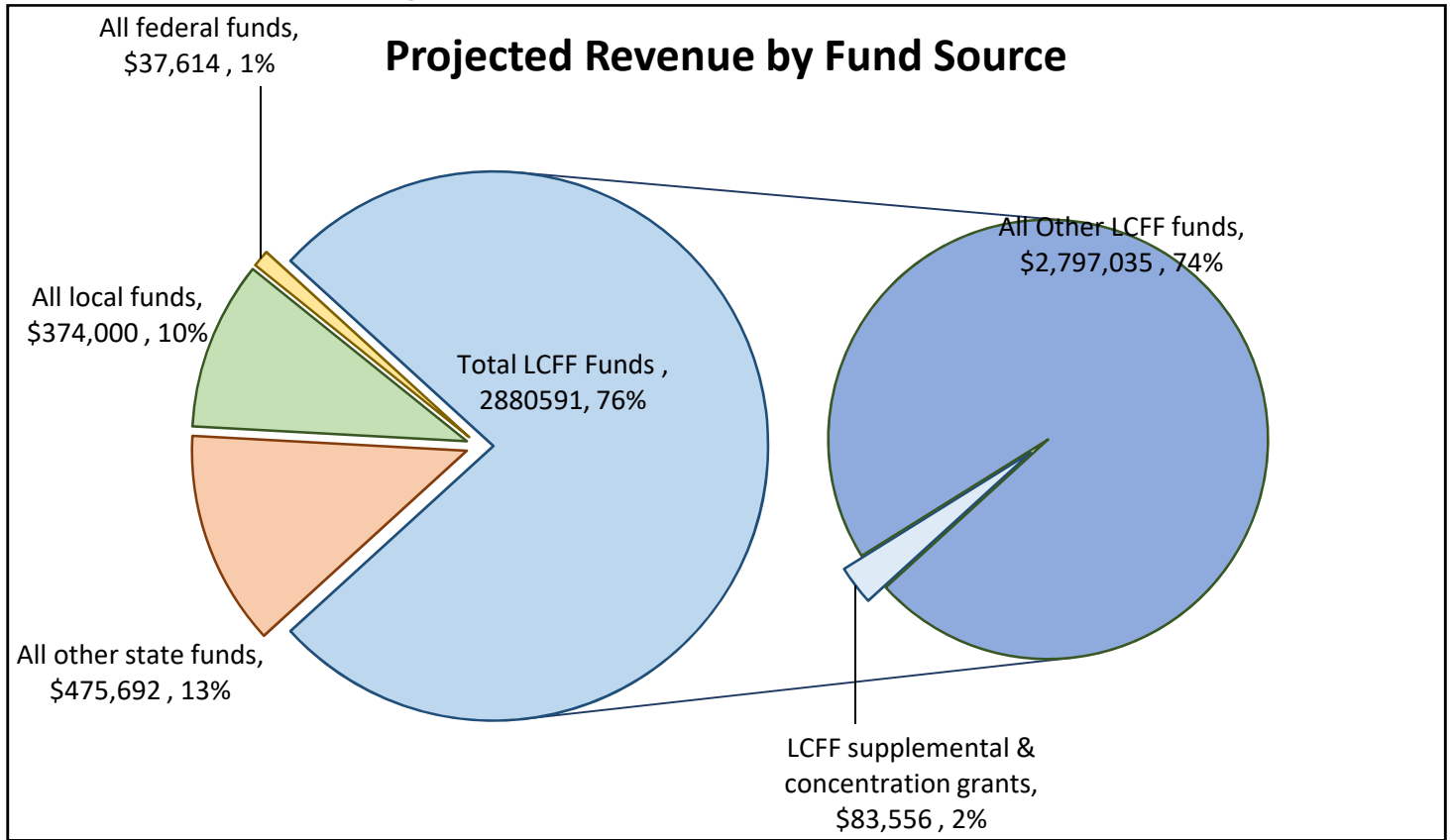
School Year: 2023-24

LEA contact information: Nikki Lloyd; [nlloyd@nUSD.org](mailto:nlloyd@nUSD.org); 415-883-4254

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2023-24 School Year

### Projected Revenue by Fund Source

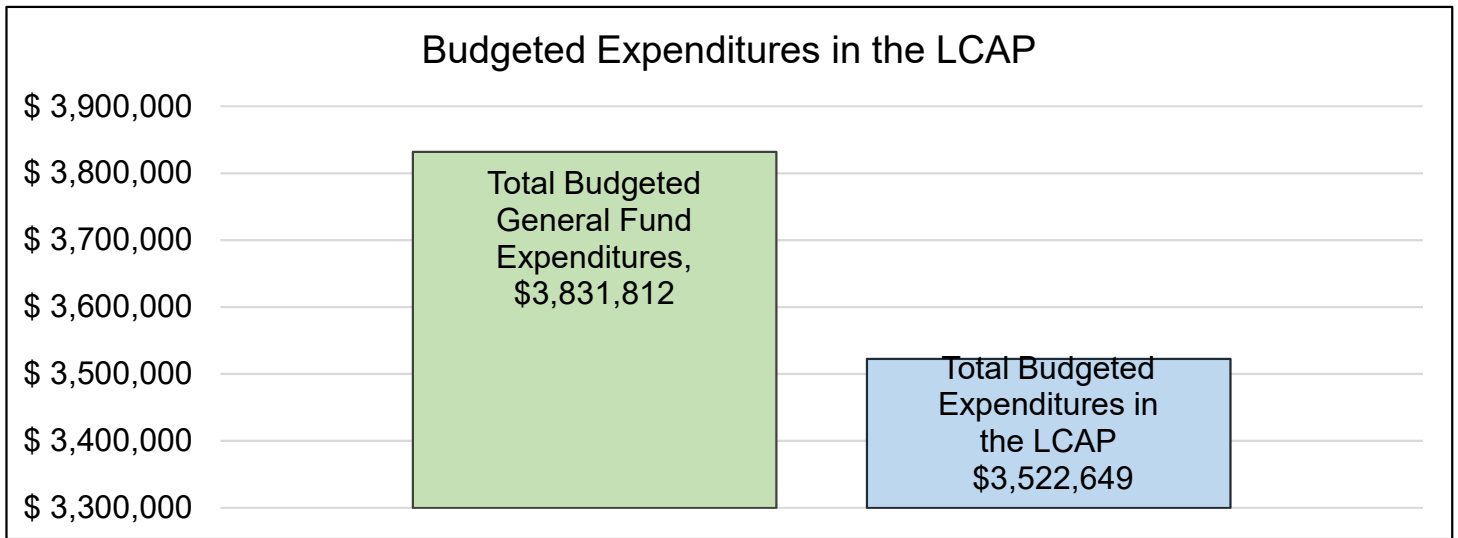


This chart shows the total general purpose revenue Novato Charter School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Novato Charter School is \$3,767,897.00, of which \$2,880,591.00 is Local Control Funding Formula (LCFF), \$475,692.00 is other state funds, \$374,000.00 is local funds, and \$37,614.00 is federal funds. Of the \$2,880,591.00 in LCFF Funds, \$83,556.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Novato Charter School plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Novato Charter School plans to spend \$3,831,812.00 for the 2023-24 school year. Of that amount, \$3,522,649.00 is tied to actions/services in the LCAP and \$309,163.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Non-capitalized equipment, Other Operating Expenses, District Admin and Oversight fees, Comm & Postage, Depreciation

## Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Novato Charter School is projecting it will receive \$83,556.00 based on the enrollment of foster youth, English learner, and low-income students. Novato Charter School must describe how it intends to increase or improve services for high needs students in the LCAP. Novato Charter School plans to spend \$554,137.00 towards meeting this requirement, as described in the LCAP.



## Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Novato Charter School	Nikki Lloyd Administrative Officer	nllloyd@nUSD.org (415) 883- 4254

### Goal 1

Goal Description
<b>Provide a safe, secure, and fully equipped environment for optimal student learning.</b>

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Community Building Events	0% of regular community building events were held in person.	70% of regular community building events were held in person.	100% of regular community building events were held in person.	100% of regular community building events have been held in person.	100% of regular community building events held in person.
Annual Student Survey (5th and 6th grade)	90% of students feel safe at school. (2019-20 survey)	78% of students feel safe at school.	91% of students feel safe at school.	Survey data not yet available	90% of students feel safe at school.
Annual Student Survey (7th and 8th)	75% of students feel safe at school. (2019-20 survey)	78% of students perceive school as very safe or safe.	93% of students perceive school as very safe or safe.	Survey data not yet available	85% of students perceive school as very safe or safe.
Annual Parent Survey	64% of parents report that they "strongly agree" that school is a safe place for their child. (2021-22 survey)	64% of parents report that they "strongly agree" that school is a safe place for their child.	59% of parents report that they "strongly agree" that school is a safe place for their child.	Survey data not yet available	70% of parents report that they "strongly agree" that school is a safe place for their child.
Middle school students, teachers, and staff who received training in technology.	100% of middle school students, teachers, and staff trained in technology.	100% of middle school students, teachers, and staff trained in technology.	100% of middle school students, teachers, and staff trained in technology.	100% of middle school students, teachers, and staff trained in technology.	100% of middle school students, teachers, and staff trained in technology.

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Community Building Events</b> Resume community building events including festivals, field trips, and in-person parent informational meetings. (Note: Class Funds Budget is now fully incorporated into general School Budget) This action step was fully implemented in the 2022-23 school year.	No	Fully Implemented	All regular community building events have been held in person.		\$104,300.00	\$44,069
1.2	<b>Technology Maintenance</b> Maintain technology identified for optimal teaching and student	No	Fully Implemented	Purchased 60 new student Chromebooks. Purchased and installed		\$42,501.00	\$18,647

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	learning. Includes addition of one 0.25 FTE staff resource and outside technology consulting.			a projector and screen in the community room.			
1.3	<b>Technology Training</b> Technology training for all teachers, students, and staff. (Costs included in Goal 1, Action 2)	No	Fully Implemented	Middle school students trained in Chromebook use and CyberCivics. Teachers trained in various educational platforms.			
1.4	<b>Digital Literacy Education</b> Continue digital literacy education. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	The CyberCivics curriculum has been offered weekly in grades 5-8.			
1.5	<b>Anti-Bias Education</b> Continue implementation and analysis of anti-bias education. (Costs included in Goal 1, Actions 6 & 7)	No	Fully Implemented	MLK Home and School Connection lessons taught in grades 1-8. Learning for Justice curriculum used in grades 1-8.			
1.6	<b>Training - General Ed</b> Total General Ed Training Budget includes Actions 3, 4, 5, 8, and 9 [Excl RTI and SpEd Training]	No	Fully Implemented	All teachers attended professional development sessions and the Alliance for Public Waldorf Education Conference. Additional training offered to all staff during faculty meetings.		\$27,000.00	\$13,999

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	<b>Training - RTI</b> Additional RTI Training will be delivered by RTI Faculty and Staff - See Goal 3 for applicable staff costs.	Yes	Fully Implemented	All teachers trained in RTI methods during faculty meetings.		\$2,000.00	\$750
1.8	<b>Anti-Bias Training</b> Anti-bias professional development for faculty and staff. (Costs included in Goal 1, Action 6)	No	Partially Implemented	Teachers and staff trained in Anti-Bias teaching methods during faculty meetings.			
1.9	<b>Emergency and Safety Training</b> Emergency and safety training for all faculty and staff. (Costs included in Goal 1, Action 6)	No	Fully Implemented	All staff trained in emergency and safety protocols during faculty meetings.			
1.10	<b>Facility Maintenance</b> Maintain all facilities in good repair. (Costs included in Goal 4, Action 10)	No	Fully Implemented	Regular facility maintenance performed as needed throughout the year.			

## Goal 2

### Goal Description

Increase educational partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success.

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Annual Parent Survey	50% of parents report "strongly agree" of "very well" on questions regarding communication with parents about school.	50% of parents report "strongly agree" of "very well" on questions regarding communication with parents about school.	54% of parents report "strongly agree" of "very well" on questions regarding communication with parents about school.	Survey data not yet available	60% of parents report "strongly agree" of "very well" on questions regarding communication with parents about school.
Annual Parent Survey	78% of parents report that they volunteered at the school.	72% of parents report that they volunteered at the school.	90% of parents report that they volunteered at the school.	Survey data not yet available	85% of parents report that they volunteered at the school.
Annual Parent Survey	49% of parents report that they "strongly agree" that the school encourages them to be an active partner.	49% of parents report that they "strongly agree" that the school encourages them to be an active partner.	69% of parents report that they "strongly agree" that the school encourages them to be an active partner.	Survey data not yet available	60% of parents report that they "strongly agree" that the school encourages them to be an active partner.
Parent-Teacher Conferences	90% of parents met with their child's teacher at least one time to discuss student progress.	99% of parents participated in a regularly scheduled parent-teacher conference with the child's teacher.	99% of parents participated in a regularly scheduled parent-teacher conference with the child's teacher.	99% of parents participated in a regularly scheduled parent-teacher conference with the child's teacher.	100% of parents participated in a regularly scheduled parent-teacher conference with the child's teacher.
Class Parent Evenings	0% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	100% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	This metric has been discontinued.	This metric has been discontinued.	100% of general education teachers presented and explained the curriculum through the grades in a parent meeting.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>Skill and Habit Reporting</b> Improve skill and habit reporting to reflect state standards. (Costs included in Goal 2, Action 8)	No	Partially Implemented	Skill and habit reporting system improved during collaborative teacher grade level meeting.			
2.2	<b>ELA and Mathematics Skills through the Grades Chart</b> Create a skill expectation continuum for ELA and mathematics through the grades. (Costs included in Goal 2, Action 8)	No	Planned	Not yet completed.			



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	<b>Homework Expectations</b> Create and communicate homework expectations. (Costs included in Goal 2, Action 8)	No	Fully Implemented	Homework expectations were discussed during faculty meetings. Information has been communicated to parents via monthly letters sent out by the class teachers.			
2.4	<b>Parent Volunteering</b> Increase parent volunteering. (Costs included in Goal 2, Action 8)	No	Fully Implemented	We clarified parent volunteer opportunities and shared them with parents at class parent meetings. Parent volunteering levels have remained consistent.			
2.5	<b>Parent Education</b> Provide quality parent education events. (Costs included in Goal 2, Action 8)	No	Fully Implemented	We offered regular class parent meetings that included a parent education element. We also offered several parent education events open to all parents.			
2.6	<b>Subject Through the Grades Chart</b> Distribute and explain "subject through the grades" guide. (Costs included in Goal 2, Action 8) Note: This action step has been discontinued as of the 2022-23 school year. The Subject Through the Grades Chart was fully implemented in the 2021-22 school year.	No	Fully Implemented	This was fully implemented during the 2021-22 school year.			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.7	<b>Parent-Teacher Meetings</b> Hold a parent-teacher conference in the Fall and an additional conference as needed, to review progress and discuss the student role in success. (Costs included in Goal 2, Action 8)	No	Fully Implemented	The fall parent-teacher conferences were held. The optional spring conferences will be held in April. 99% of parents participated in the fall conferences.			
2.8	<b>Core Curriculum/Enhanced Academics Implementation - Total Staff Costs</b> Note: The costs for the actions in Goal 2 are included in total Core Curriculum/Enhanced Academics (Math & Foreign Language) staff salaries and benefits costs	No	Fully Implemented	We continued to employ a math teacher for grades 6-8 and a Spanish teacher for grades 1-8.		\$1,494,272.00	\$630,880
2.9	<b>New Report Card Template</b> Create a new report card template aligned with state standards. (Costs included in Goal 2, Action 8)	No	Planned	We have discussed and refined ideas for a new report card template in faculty meetings.			

### Goal 3

#### Goal Description

Provide a Multi-Tiered System of Support including Response-to-Intervention, Social-Emotional Support, and Special Education resources.

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Faculty Trained in PBIS and SEL practices.	100% of faculty and staff trained in PBIS and SEL practices.	100% of faculty and staff trained in PBIS and SEL practices.	100% of faculty and staff trained in PBIS and SEL practices.	100% of faculty and staff trained in PBIS and SEL practices.	100% of faculty and staff trained in PBIS and SEL practices.
SEL activities with students.	100% of teachers (TK-8) facilitated monthly SEL activities with students.	100% of teachers (TK-8) facilitated monthly SEL activities with students.	100% of teachers (TK-8) facilitated monthly SEL activities with students.	100% of teachers (TK-8) facilitated monthly SEL activities with students.	100% of teachers (TK-8) facilitated monthly SEL activities with students.
SEL Screening of Students	100% of middle school students were screened for social and emotional well-being.	100% of middle school students were screened for social and emotional well-being.	100% of middle school students were screened for social and emotional well-being.	100% of middle school students were screened for social and emotional well-being.	100% of middle school students were screened for social and emotional well-being.
Annual Student Survey (5th and 6th grade)	63% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	63% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	71% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	Survey data not yet available	70% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.
Annual Student Survey (7th and 8th grade)	67% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	67% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	71% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.	Survey data not yet available	75% of students reported that they "agreed" or "strongly agreed" on questions regarding school connectedness.
Annual Parent Survey	83% of parents reported "strongly agree" or "very well" on questions regarding teacher responsiveness to their children's social and emotional needs.	83% of parents reported "strongly agree" or "very well" on questions regarding teacher responsiveness to their children's social and emotional needs. 64% of parents reported that they "strongly agree" that the school is a safe place for their child.	93% of parents reported "strongly agree" or "very well" on questions regarding teacher responsiveness to their children's social and emotional needs. 59% of parents reported that they "strongly agree" that the school is a safe place for their child.	Survey data not yet available	90% of parents reported "strongly agree" or "very well" on questions regarding teacher responsiveness to their children's social and emotional needs. 75% of parents reported that they "strongly agree" that the school is a safe place for their child.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<b>School Counselor</b> Engage services of a school counselor. (Included in the 22-23 budget as employee salary and benefits)	Yes	Fully Implemented	We continued to employ a school counselor.		\$20,590.00	\$9,138

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	<b>Community Partners for SEL Learning</b> Continue social and emotional learning (SEL) work internally as well as with community partners. (Costs = Total Salaries and Benefits costs related to the school's Social/Emotional Support time/effort, excl 3.1)	Yes	Fully Implemented	We have welcomed community partners to the school to work with our middle school students on SEL learning.		\$61,632.00	\$27,354
3.3	<b>Response-to-Intervention Practices</b> Utilize response-to-intervention (RTI) practices including additional academic supports, tutoring, etc. (Note: Costs = Total RTI Program costs excluding specific line items noted elsewhere in this report)	Yes	Fully Implemented	We have developed a rigorous RTI program including employing an RTI Coordinator and two RTI providers. We have also trained class teachers in providing RTI support to their students.		\$468,172.00	\$204,936
3.4	<b>Universal Design for Learning (UDL) Practices</b> Rollout of Universal Design for Learning (UDL) practices schoolwide. (Costs included in Goal 3 - Action 3)	Yes	Partially Implemented	We have collaborated on UDL practices during faculty meetings.			
3.5	<b>Implement Multi-Tiered System of Support</b> Establish designated Multi-Tiered System of Support (MTSS) to	Yes	Fully Implemented	We have established a rigorous MTSS program focused on training			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	assess student needs so that targeted small groups and one-on-one instruction can be used most effectively. (Costs included in Goal 3 - Actions 2,3,&8)			teachers in effective MTSS practices.			
3.6	<b>PBIS and SEL Supports</b> Implement Positive Behavior Interventions and Supports (PBIS) and social and emotional learning (SEL) supports schoolwide to maintain a positive school climate. (Costs included in Goal 3 - Actions 2 & 3)	Yes	Fully Implemented	We have established campus-wide PBIS and SEL supports.			
3.7	<b>After School Instruction Support</b> Implement after school instruction support for identified students. (Costs included in Goal 3 - Action 3)	Yes	Fully Implemented	We have continued to offer an after school instruction support program for identified students.			
3.8	<b>Delivery of Special Education/IEP Services</b> Program Costs related to the delivery of Special Education Services. Some excess program costs are covered by other funding sources and not included in Special Education costs.	No	Fully Implemented	We have continued to staff and support a robust Special Education Program.		\$305,672.00	\$174,321

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.9	<p><b>ELO-P Implementation</b> We will work with educational partners to implement a plan to offer expanded learning opportunities to meet the needs of unduplicated students. [Note 1: This actions does not directly contribute to the "Increased/Improved Requirement" but is directed to serve TK-6 Unduplicated students. Other State Funds (ELOP) will cover these expenses. The school will fund tuition for Unduplicated TK-6 students with local partners. Demand is expected to be low. Currently the school is not including ELOP revenue or expenses in its budget. Amounts will be adjusted for actual demand and funded tuition. Remaining/unused funds will be returned to the state.</p>	No	Fully Implemented	We have fully implemented an ELO-P with the support of our aftercare provider.		\$0.00	\$12,513
3.10	<p><b>UTK Implementation</b> Implementation of the new UTK requirement to meet the requirement of universal transitional kindergarten for all four-year-olds by 2025-26. [Costs included in Action 2.8]</p>	No	Fully Implemented	We have fully implemented a UTK program.			

## Goal 4

### Goal Description

**Provide a high quality education aligned with the core principles of Public Waldorf Education.**

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Teaching Credentials	100% of core curriculum teachers held a valid teaching credential.	100% of core curriculum teachers held a valid teaching credential.	100% of core curriculum teachers held a valid teaching credential.	100% of core curriculum teachers hold a valid teaching credential.	100% of core curriculum teachers held a valid teaching credential.
Professional Development	100% of teachers participated in professional development regarding Public Waldorf Education.	100% of teachers participated in professional development regarding Public Waldorf Education.	100% of teachers participated in professional development regarding Public Waldorf Education.	100% of teachers participated in professional development regarding Public Waldorf Education.	100% of teachers participated in professional development regarding Public Waldorf Education.
Annual Parent Survey	51% of parents reported "strongly agree" on questions indicating that the school motivates students to learn.	51% of parents reported "strongly agree" on questions indicating that the school motivates students to learn.	58% of parents reported "strongly agree" on questions indicating that the school motivates students to learn.	Survey data not yet available.	60% of parents reported "strongly agree" on questions indicating that the school motivates students to learn.
Parent Education	0% of parents attended an all school parent education event.	Approximately 60% of parents attended Back to School Night or the all school Parent Ed event.	Approximately 70% of parents attended Back to School Night.	Approximately 70% of parents attended Back to School Night.	80% of parents attend an all school parent education event.
California School Parent Survey	46% of parents reported "strongly agree" on questions related to the student learning environment.	46% of parents reported "strongly agree" on questions related to the student learning environment.	55% of parents reported "strongly agree" on questions related to the student learning environment.	Survey data not yet available.	60% of parents reported "strongly agree" on questions related to the student learning environment.

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	<b>Teacher Qualifications</b> Hire and maintain highly qualified, credentialed teachers with Waldorf teacher training. (Costs included in Goal 2 Action 8 and Goal 4 Actions 6 & 7)	No	Fully Implemented	We have continued to hire highly qualified, credentialed teachers. Some of them have Waldorf teacher training. Others have pursued training after being hired.			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.2	<b>Alliance for Public Waldorf Education and Charter School Development Center</b> Continue membership with the Alliance for Public Waldorf Education and the Charter School Development Center (incl in Obj 5300)	No	Fully Implemented	We have continued to be active members of both the Alliance for Public Waldorf Education and the Charter School Development Center.		\$3,560.00	\$3,501
4.3	<b>Professional Development</b> Continue professional development for faculty and staff in alignment with the core principles of Public Waldorf Education (Costs included in Goal 1)	No	Fully Implemented	We sent all full-time faculty and staff to the Alliance for Public Waldorf Education Conference.			
4.4	<b>Arts Curriculum</b> Maintain and strengthen arts curriculum. (Costs included in Goal 2 Action 8 and Goal 4 Actions 6 & 7)	No	Fully Implemented	We hired an art teacher to work with grades 5-8.			
4.5	<b>State Standards Alignment</b> Confirm and analyze alignment of common core state standards as articulated by the Alliance for Public Waldorf Education. (Costs included in Goal 2 Action 8 and Goal 4 Actions 6 & 7)	No	Fully Implemented	We have continued to confirm and analyze alignment of common core state standards with a public Waldorf curriculum.			



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.6	<b>Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education</b> Faculty Salaries and Benefits for delivering Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education. [Note: Classroom Materials Costs for these programs are included in Action 4.7]	No	Fully Implemented	We have continued to employ a music teacher, a physical education teacher, and a handwork teacher.		\$221,852.00	\$95,801
4.7	<b>-Waldorf Program Class Materials and Supplies (incl Enrichment Programs)</b> Cost of Waldorf Program Class Materials and Supplies. Includes Enrichment Programs and Class Fund Accounts - (Objects 4300-01 through 4300-09 + Class Funds Materials and Instruments)	No	Fully Implemented	We have continued to supply our classrooms with Waldorf program class materials.		\$53,150.00	\$29,101
4.8	<b>Management and Admin / Food Services - Staff Costs</b> Management and Admin / Food Services - Staff Costs (excl costs reported for Action 1.2)	No	Fully Implemented	We have continued to offer a food program in collaboration with the Novato Unified School District.		\$376,205.00	\$174,710
4.9	<b>Materials and Supplies Costs - General / Operating</b> Materials and Supplies Costs - General / Operating - not reported elsewhere (4300-11 and higher excl RTI and SpEd)	No	Fully Implemented	We have continued to provide classrooms with materials and supplies required for a public school curriculum.		\$28,000.00	\$12,002

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.10	<b>Facilities Costs</b> Facilities-related costs - not reported elsewhere (obj 54xx, 55xx, and 56xx)	No	Fully Implemented	We have continued to maintain our campus.		\$185,951.00	\$111,522

## Goal 5

### Goal Description

Ensure continued student success on CAASPP exams; schoolwide, 75% of students will meet or exceed the standards for CAASPP ELA and 65% will meet or exceed the standards for CAASPP math. Increase Faculty development and upgrade technology equipment.

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
ELA Interim Assessment	100% of students, including numerically significant subgroups (Hispanic and White) and other student subgroups, completed at least one ELA Interim Assessment.	100% of students, including numerically significant subgroups (Hispanic and White) and other student subgroups, completed at least one ELA Interim Assessment.	100% of students, including numerically significant subgroups (Hispanic and White) and other student subgroups, completed at least one ELA Interim Assessment.	100% of students, including numerically significant subgroups (Hispanic and White) and other student subgroups, completed at least one ELA Interim Assessment.	100% of students, including numerically significant subgroups (Hispanic and White) and other student subgroups, completed at least one ELA Interim Assessment.
Benchmark Assessments	100% of students, including numerically significant subgroups (Hispanic and White), completed three benchmark assessments.	100% of students, including numerically significant subgroups (Hispanic and White), completed three benchmark assessments.	100% of students, including numerically significant subgroups (Hispanic and White), completed three benchmark assessments.	100% of students, including numerically significant subgroups (Hispanic and White), completed two benchmark assessments.	100% of students, including numerically significant subgroups (Hispanic and White), completed three benchmark assessments.
CAASPP ELA	62% of our students met or exceeded the standard. (2019)	69% of our students met or exceeded the standard. (2021)	68% of our students met or exceeded the standard. (2022)	65% of our students met or exceeded the standard. (2023)	75% of students meet or exceed the standards.
CAASPP Math	52% of our students met or exceeded the standard. (2019)	50% of our students met or exceeded the standard. (2021)	60% of our students met or exceeded the standard. (2022)	54% of our students met or exceeded the standard. (2023)	65% of students meet or exceed the standards.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	<b>Interim CAASPP Assessments</b> All students in 3rd through 8th grade will participate in interim CAASPP assessments. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 8) Note: This action step has been discontinued as of the 2023-24 school year. It was fully implemented in the 2021-22 and 2022-23 school years.	No	Not Implementing	We have decided to no longer use Interim CAASPP Assessments.			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Beginning in the 2023-24 school year, the use of practice CAASPP tests will take its place						
5.2	<b>Professional Development</b> The administrative team will provide teachers with professional development regarding test taking strategies. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 8)	No	Fully Implemented	We have provided teachers training regarding test taking strategies during faculty meetings.			
5.3	<b>Universal Tools and Designated Supports for Standardized Tests.</b> The school will implement Universal Tools and Designated Supports for standardized tests. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 8)	No	Partially Implemented	We will provide these tools and supports for the CAASPP tests in May.			
5.4	<b>Benchmark Assessments</b> The school will adopt English Language Arts (ELA) and mathematics benchmark assessments. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 8)	No	Partially Implemented	Students have taken two benchmark assessments so far this year. They will take the third one in the spring.			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.5	<b>Testing and Assessments Coordinator</b> The school will identify a testing and assessments coordinator. (Staff costs included in Goal 3 Action 3 and Goal 2 Action 8)	No	Fully Implemented	We have identified a testing and assessments coordinator.			

# Goal 6

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures