

NOVATO
CHARTER SCHOOL



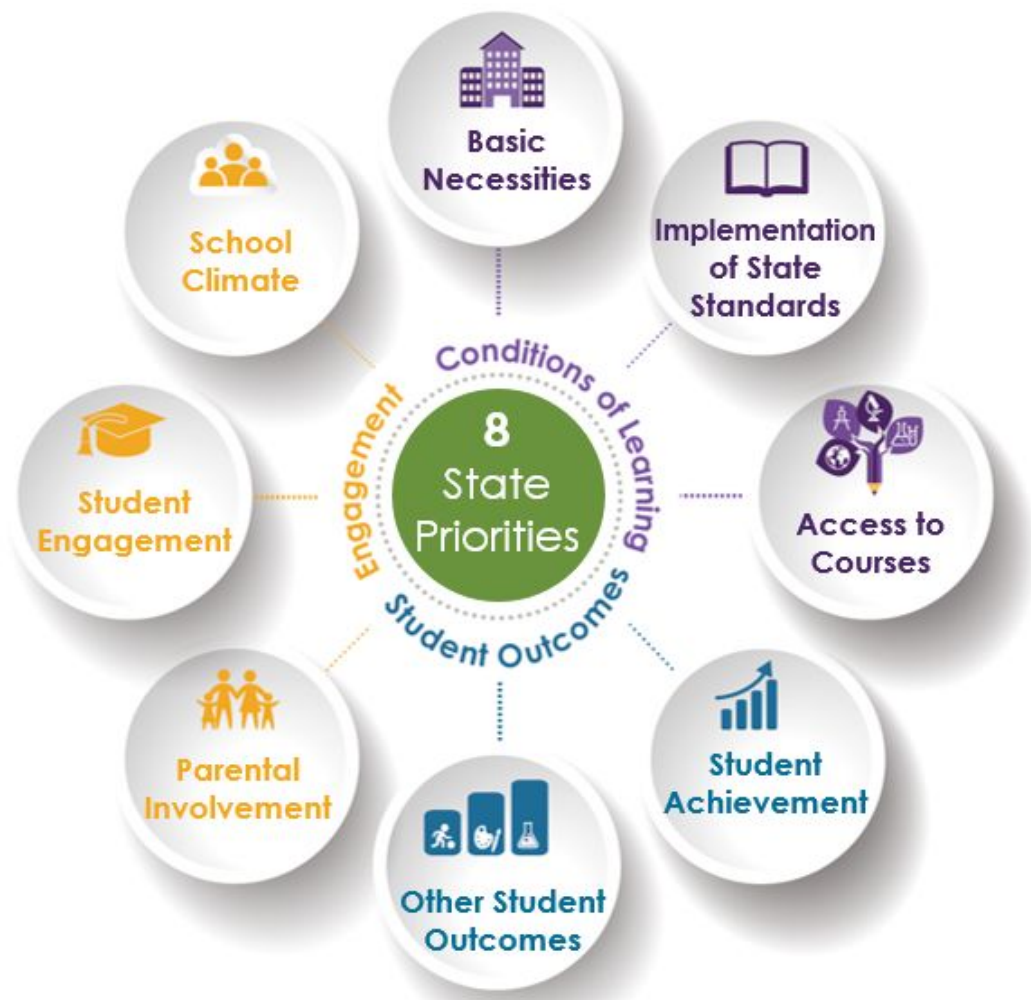
**Local Control Accountability Plan
2022-2023**

NCS Core Values

- Respect
- Collaboration
- Creativity and the Art of Teaching
- Holistic/Developmental Approach
- Accountability

Mission Statement

We believe our students will positively impact the world. Our Mission is to guide students to discover their individual gifts, build connections with others, and foster a love of learning.



2022-2023 Goals

1. Provide a safe, secure, and fully equipped environment for optimal student learning. SP: 1, 2, 4, 5, 6
2. Increase educational partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success. SP: 1, 3, 4, 5, 6, 8
3. Provide Multi-Tiered System of Support including Response-to-Intervention, Social-Emotional Support, and Special Education resources. SP: 1, 2, 4, 5, 6
4. Provide a high quality education aligned with the core principles of Public Waldorf Education. SP: 1, 2, 4, 5, 6
5. Ensure continued student success on CAASPP exams. SP: 2, 4

Goal 1 Action Steps

Goal: Provide a safe, secure, and fully equipped environment for optimal student learning.

1. Strengthen and document community building events including festivals, field trips, and in-person parent informational meetings.
2. Maintain technology identified for optimal teaching and student learning.
3. Technology training for all teachers, students, and staff.
4. Continue digital literacy education.
5. Continue implementation and analysis of anti-bias education.
6. Total General Ed Training Budget includes Actions 3,4,& 5
7. Additional RTI Training will be delivered by RTI Faculty and Staff - See Goal 3 for applicable staff costs.
8. **Anti-bias professional development for faculty and staff**
9. **Emergency and safety training for all faculty and staff.**
10. **Facility Maintenance**

Goal 2 Action Steps

Goal: Increase educational partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success.

1. Essential standards/pbe, skills reporting and habit reporting
2. Create a skill expectation continuum for ELA and mathematics through the grades.
3. Create and communicate homework expectations.
4. Increase parent volunteering.
5. Provide quality parent education events
6. **Subject Through the Grades Chart - Discontinued**
7. Hold at least one parent-teacher conference in the Fall and an additional conference as needed, to review progress and discuss the student role in success.
8. Core Curriculum/Enhanced Academics Implementation - Total Staff Costs
9. **Create a new report card template aligned with state standards.**

Goal 3 Action Steps

Goal: Provide Multi-Tiered System of Support including Response-to-Intervention, Social-Emotional Support, and Special Education resources.

1. Engage services of a school counselor.
2. Continue social and emotional learning (SEL) work internally as well as with community partners.
3. Utilize response-to-intervention (RTI) practices.
4. Rollout of Universal Design for Learning (UDL) practices schoolwide.
5. Strengthen designated Multi-Tiered System of Support (MTSS) to assess student needs so that targeted instruction can be used most effectively.
6. Implement Positive Behavior Interventions and Supports (PBIS) and social and emotional learning (SEL) supports schoolwide to maintain a positive school climate.
7. Implement after school instruction support for identified students.
8. Program Costs related to the delivery of Special Education Services. Some excess program costs are covered by other funding sources and not included in Special Education costs
9. ELOP Planning - We will work with educational partners to develop a plan to offer expanded learning opportunities to meet the needs of unduplicated students.
10. UTK Planning - We will develop a plan to meet the requirement of universal transitional kindergarten for all four-year-olds.

Goal 4 Action Steps

Goal: Provide a high quality education aligned with the core principles of Public Waldorf Education.

1. Hire and maintain highly qualified, credentialed teachers with Waldorf teacher training.
2. Continue membership with the Alliance for Public Waldorf Education
3. Continue professional development for faculty and staff in alignment with the core principles of Public Waldorf Education
4. Maintain and strengthen arts curriculum
5. Confirm and analyze alignment of common core state standards as articulated by the Alliance for Public Waldorf Education.
6. Faculty Salaries and Benefits for delivering Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education
7. Cost of Waldorf Program Class Materials and Supplies - (Objects 4300-01 through 4300-09)
8. Management and Admin / Food Services - Staff Costs (excl costs reported separately elsewhere)
9. Materials and Supplies Costs - General / Operating - not reported elsewhere
10. Other Operating Costs (Facilities/General) - not reported elsewhere

Core Principles of the Alliance for Public Waldorf Education

1. **Image of the Human Being:** Public Waldorf education is founded on a coherent image of the developing human being.
2. **Child Development:** An understanding of child development guides all aspects of the educational program, to the greatest extent possible within established legal mandates.
3. **Social Change Through Education:** Public Waldorf education exists to serve both the individual and society.
4. **Human Relationships:** Public Waldorf Schools foster a culture of healthy relationships.
5. **Access and Diversity:** Public Waldorf Schools work to increase diversity and access to all sectors of society.
6. **Collaborative Leadership:** School leadership is conducted through shared responsibilities within established legal structures.
7. **Schools as Learning Communities:** Public Waldorf schools cultivate a love of lifelong learning and self-knowledge.

Goal 5 Action Steps

Goal: Ensure continued student success on CAASPP exams.

1. All students in 3rd through 8th grade will participate in interim CAASPP assessments.
2. Educate teachers and students on test taking strategies.
3. The school will continue to use Universal Tools and Designated Supports for standardized tests.
4. The school will continue English Language Arts (ELA) and mathematics benchmark assessments.
5. The school will identify a testing and assessments coordinator.

Universal Transitional Kindergarten (UTK)

California has instituted a universal transitional kindergarten program which will gradually make transitional kindergarten available to every 4-year old. Each year, beginning in the 2022-23 school year, the eligibility age for kindergarten will move earlier until in the 2024-25 school year all 4-year olds will be eligible for transitional kindergarten.

As a result, Novato Charter School must prepare a plan to gradually integrate these younger children into our kindergarten program.

Expanded Learning Opportunities Program (ELO-P)

The 2020-21 State Budget established the Expanded Learning Opportunities Program (ELO-P). The intent of this program is for all LEAs to offer all unduplicated students in classroom-based instructional programs access to comprehensive afterschool and intersessional expanded learning opportunities. Unduplicated students are students who are English Learners, or Foster Youth, or Low Income.

Novato Charter plans to work with a community partner to offer an Expanded Learning Opportunities Program beginning in the 2023-24 school year. We are required to offer this program free of charge to all unduplicated students in grades TK-6 and to provide access to the program to 50 percent of them.

Currently 9% of Novato Charter School students in grades TK-6 are unduplicated.

*We need to haunt the house of
history and listen anew to the
ancestors wisdom.*

-Maya Angelou