



CLASSROOM ACCOMMODATION PLAN

Section 504

NAME: BIRTHDATE: DATE:

SCHOOL: TEACHER: GRADE:

The school recognizes that: is experiencing behavior and/or academic difficulties in school. Therefore, the school suggests these accommodations in his/her regular class, lunchroom, and/or school yard to accommodate his/her needs as follows, by;

- Providing a structured learning environment (i.e., allowing the student to keep his/her desk removed from the other students; providing a written schedule for each day).
- Providing accommodation of instruction and specific strategies for completing In-class and homework assignments.
- Adjusting class schedules (shortened day, modify early/late).
- Instruction in organization strategies (study skills).
- Giving the student additional time to complete assignments.
- Using tape recorders, computers or other audio-visual equipment.
- Selecting modified textbooks or workbooks.
- Tailoring homework assignments.
- Use of one-on-one peer tutorials.
- Classroom peer aides, peer note takers, cooperative learning.
- Home-school communication (I.e., teacher and parent sign homework nightly).
- Explore other available school and/or community support services.
- Modifying test delivery by;

Using behavioral management techniques, such as:

Accommodations in non-academic times such as lunchroom, recess and physical education by:

Implement protocol for management of health issues.

Implement protocol for field trip procedures.

Other: